

NEW FEDERAL AID APPROPRIATION PLAN

2021 - 2024

“Our goal is to take advantage of this unprecedented opportunity to reach new heights of teaching and learning for years to come at Saugerties CSD.”



Saugerties Central School District

NEW FEDERAL AID

- ESSER II and GEER II - CORONAVIRUS RESPONSE AND RELIEF ACT (CRRSA)
- ARP ESSER - AMERICAN RESCUE PLAN ACT (ARPA)

NEW FEDERAL AID FUNDING

FEDERAL AID THROUGH 2023

- ESSER II & GEER II –
CORONAVIRUS RESPONSE
AND RELIEF ACT (CRRSA)\$2,299,905

FEDERAL AID THROUGH 2024

- ARP ESSER - AMERICAN RESCUE
PLAN ACT (ARPA)
DIRECT ALLOCATION\$3,506,481
LEARNING LOSS GRANT.....\$700,000

TOTAL: \$6,506,386

NEW FEDERAL AID

Allocation Requirements

THE ARP ESSER FUND INCLUDES THREE STATE-LEVEL RESERVATIONS FOR ACTIVITIES AND INTERVENTIONS THAT RESPOND TO STUDENTS' ACADEMIC, SOCIAL, AND EMOTIONAL NEEDS AND ADDRESS THE DISPROPORTIONATE IMPACT OF COVID-19 ON UNDERREPRESENTED STUDENT SUBGROUPS

INCLUDING EACH MAJOR RACIAL AND ETHNIC GROUP, CHILDREN FROM LOW-INCOME FAMILIES, CHILDREN WITH DISABILITIES, ENGLISH LEARNERS, MIGRANT STUDENTS, STUDENTS EXPERIENCING HOMELESSNESS, AND CHILDREN IN FOSTER CARE

NEW FEDERAL AID

Allocation Requirements Cont'd

- ***5 PERCENT OF THE TOTAL ARP ESSER ALLOCATION FOR THE IMPLEMENTATION OF EVIDENCE-BASED INTERVENTIONS AIMED SPECIFICALLY AT ADDRESSING LEARNING LOSS, SUCH AS SUMMER LEARNING OR SUMMER ENRICHMENT, EXTENDED DAY, COMPREHENSIVE AFTERSCHOOL PROGRAMS, OR EXTENDED SCHOOL YEAR PROGRAMS.***
- ***1 PERCENT OF THE TOTAL ARP ESSER ALLOCATION FOR EVIDENCE-BASED SUMMER ENRICHMENT PROGRAMS.***
- ***1 PERCENT OF THE TOTAL ARP ESSER ALLOCATION FOR EVIDENCE-BASED COMPREHENSIVE AFTER SCHOOL PROGRAMS.***

NEW FEDERAL AID

Remaining Funds Allocation Requirements

REMAINING LEA FUNDS MAY BE USED FOR A WIDE RANGE OF ACTIVITIES TO ADDRESS NEEDS ARISING FROM THE CORONAVIRUS PANDEMIC:

- ***PURCHASING SUPPLIES TO SANITIZE AND CLEAN THE LEA'S FACILITIES;***
- ***ADDRESSING THE NEEDS OF CHILDREN FROM LOW-INCOME FAMILIES, CHILDREN WITH DISABILITIES, ENGLISH LEARNERS, RACIAL AND ETHNIC MINORITIES, STUDENTS EXPERIENCING HOMELESSNESS, AND FOSTER CARE YOUTH;***
- ***PURCHASING EDUCATIONAL TECHNOLOGY (INCLUDING HARDWARE, SOFTWARE, CONNECTIVITY, ASSISTIVE TECHNOLOGY, AND ADAPTIVE EQUIPMENT) FOR STUDENTS THAT AIDS IN REGULAR AND SUBSTANTIVE EDUCATIONAL INTERACTION BETWEEN STUDENTS AND THEIR CLASSROOM INSTRUCTORS, INCLUDING STUDENTS FROM LOW-INCOME FAMILIES AND CHILDREN WITH DISABILITIES***

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Remaining Funds Allocation Requirements (Cont'd)

- ***PROVIDING MENTAL HEALTH SERVICES AND SUPPORTS, INCLUDING THROUGH THE IMPLEMENTATION OF EVIDENCE BASED FULL-SERVICE COMMUNITY SCHOOLS AND THE HIRING OF COUNSELORS;***
- ***PLANNING AND IMPLEMENTING ACTIVITIES RELATED TO SUMMER LEARNING AND SUPPLEMENTAL AFTER-SCHOOL PROGRAMS;***
- ***ADDRESSING LEARNING LOSS; AND***
- ***OTHER ACTIVITIES THAT ARE NECESSARY TO MAINTAIN OPERATION OF AND CONTINUITY OF AND SERVICES, INCLUDING CONTINUING TO EMPLOY EXISTING OR HIRING NEW LEA AND SCHOOL STAFF***



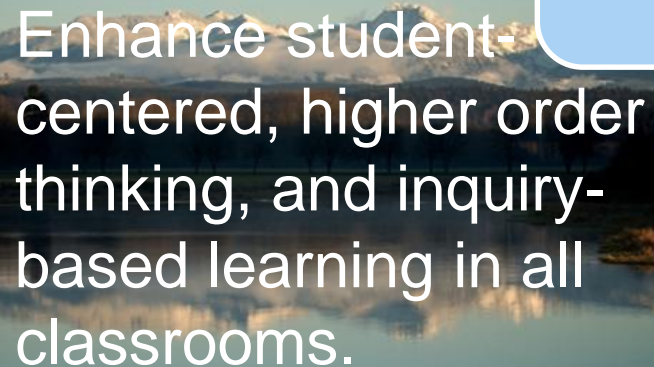
Assure School
Safety for 100%
Student Return



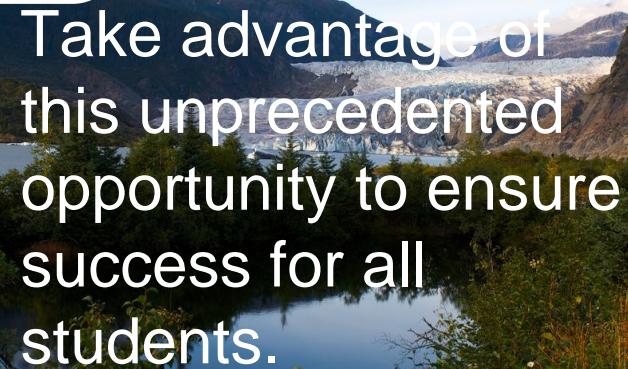
Reach New Long-Term
Heights in Teaching and
Learning



Saugerties CSD Goals



Enhance student-
centered, higher order
thinking, and inquiry-
based learning in all
classrooms.



Take advantage of
this unprecedented
opportunity to ensure
success for all
students.

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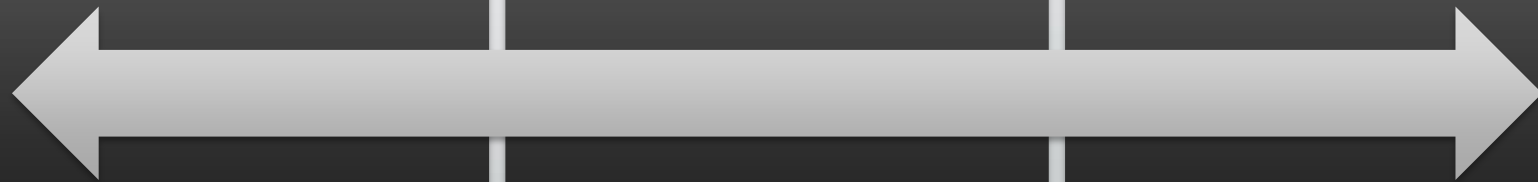
Extended Learning



Curriculum Enhancement



Increased SEL Personnel and Programs



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Extended Day

- Extended School Day for K-6 students
- Summer School
- Credit Recovery Opportunities

Curriculum (ELA and Math)

- Increase Evidence-Based Targeted Interventions
- Enhance Teaching and Learning Opportunities
- Principal Leadership Training

Social and Emotional

- Increase Social Worker and Guidance Counselor Personnel
- Implement Restorative Practice
- Implement Growth Mindset

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Extended Learning

Goal: To provide students with opportunities for academic reinforcement

- 1 - 2 hours after school teaching and learning
- Evidence-based targeted interventions
- Supported by certified teachers
- Transportation and materials provided



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ESD (EXTENDED SCHOOL DAY Example)

	Monday	Tuesday	Wednesday	Thursday
Classroom 1	Math Fluency 1-3 R	Math Fluency 1-3 S	Math Fluency 1-3 R	Math Fluency 1-3 S
Classroom 2	ELA Foundations 1-3 S	ELA Foundations 1-3 R	ELA Foundations 1-3 S	ELA Foundations 1-3 R
Classroom 3	ELA Reading Fluency 4-6 R	ELA Reading Fluency 4-6 S	ELA Reading Fluency 4-6 R	ELA Reading Fluency 4-6 S
Classroom 4	Math Skills/Drills 4-6 S	Math Skills/Drills 4-6 R	Math Skills/Drills 4-6 S	Math Skills/Drills 4-6 R

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EXTENDED SCHOOL YEAR

Goal: To provide students with opportunities for academic reinforcement

- ENRICHING OUR 7 – 12 SUMMER SCHOOLS
- ADDITION OF CREDIT FOR SUMMER SCHOOL
- K-6 SUMMER ACADEMY



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EXTENDED SCHOOL YEAR (Cont'd)

K-6 Summer Academy

Times: Three four-day weeks

8:30 am to 11:30 am

Sessions: Two sessions –

90 minutes ELA

90 minutes mathematics



Nutrition: Breakfast and Lunch provided

Transportation: Provided from Home School

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SOCIAL AND EMOTIONAL LEARNING

2021-2022 SCHOOL BUDGET

- ONE ADDITIONAL SOCIAL WORKER FOR 7-12 (PRESENTLY 1 SOCIAL WORKER FOR GRADES 7-12)
- INCREASED POSITION OF A GUIDANCE COUNSELOR FROM 0.4 FTE TO 1.0 TO HELP SUPPORT OUR GRADES 6 - 7 TRANSITION

FEDERAL AID

- 2 ADDITIONAL SUPPORT PERSONNEL
- RESEARCHING FLEXED HOURS FOR AFTER SCHOOL COUNSELING
- 1.0 full-time SOCIAL WORKER AT EACH ELEMENTARY BUILDINGS
(PRESENTLY 2 SHARED BETWEEN THE BUILDINGS)

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SEL SUPPORTS DUE TO COVID 19 Example

	Day 1	Day 2	Day 3	Day 4
Additional Student Support Staff	Grief/Trauma Group	Social Skills Group	Grief/Trauma Group	Social Skills Group
Additional Student Support Staff	Resilience/Growth Mindset Group K-2	Resilience/Growth Mindset Group 3-6	Resilience/Growth Mindset Group K-2	Resilience/Growth Mindset Group 3-6
Additional Student Support Staff	Social Skills Group K-2	Social Skills Group 3-6	Grief/Trauma Group K-2	Grief/Trauma Group 3-6
Additional Student Support Staff	Social Skills Group	Grief/Trauma Group	Social Skills Group	Grief/Trauma Group
Additional Student Support Staff	Home Support	Home Support	Home Support	Home Support

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Additional Academic Supports

- Director of Curriculum and Instruction
- Literacy Coach – Grades K-6
- Mathematics Coach – Grades K-6
- RtI ELA support for Grades 7-12
- RtI Math support for Grades 7-12
- Credit Recovery/In-School Suspension Coach for Grades 7-12
- 4 Full Time Teaching Assistants : support learning centers K-2

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Director of Curriculum and Instruction

Goal: Overseeing curriculum and instruction realignment to NYSED standards due to COVID loss.

- Work with team of coaches and RtI staff to provide research-based interventions for our students
- Implement new curriculum programs aligned to NYSED standards (*Pioneer Valley Literacy Footprints, HMH Into Reading, iReady math and ELA, Foundations, Units of Study Writing*)
- Work with Principals to foster curriculum consistency
- Increase inquiry-based, student-centered, small-group instruction.

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Literacy and Math Coaches

- **Goal:** To increase the literacy and mathematics achievement of elementary school students by building instructional capacity of classroom teachers; provide technical assistance and support to classroom teachers and principals in literacy and math instruction. Coaches will model lessons which will include best instructional practices in literacy and math instruction for elementary school teachers

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Evidence Based Interventions Learning Loss

	Day 1	Day 2	Day 3	Day 4
Writing Coach 3 Days A week	Continue to provide support for implementing writers workshop			
Math Coach	Specific skills for gaps identified in math K-2	Specific skills for gaps identified in math 3-6	Specific skills for gaps identified in math K-2	Specific skills for gaps identified in math 3-6
	Specific Targeted Skills to close gaps K-1	Specific Targeted Skills to close gaps 2-3	Specific Targeted Skills to close gaps 3-4	Specific Targeted Skills to close gaps 5-6
	Differentiation, benchmarks, student centered lessons			
Literacy Coach	Specific skills for gaps identified in reading 3-6	Specific skills for gaps identified in reading K-2	Specific skills for gaps identified in reading 3-6	Specific skills for gaps identified in reading K-2
	Specific Targeted Skills to close gaps 4	Specific Targeted Skills to close gaps 3	Specific Targeted Skills to close gaps 2	Specific Targeted Skills to close gaps 1
	Differentiation, benchmarks, student centered lessons			

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Response to Intervention

(RtI) Intervention ELA and Math Staff

Goal: RtI is to help all students achieve high standards. It is the practice of meeting the academic and behavioral needs of all students through a variety of services.

These services contain the following key elements:

- High-quality instruction and research-based interventions to meet the individual needs of the student.**
- Frequent monitoring of students' progress to make academic and/or behavioral decisions.**
- Application of student data for important educational decisions, such as intervention, curriculum, instructional goals, methodologies, and placement.**

The instructional approaches used within the general education setting should result in progress, academic and/or behavioral, for the majority of students. Struggling students are identified using data-based progress monitoring and are provided intense instruction.

RtI Intervention ELA and Math Staff

- Provide small-group instruction
- Targeted Tier 3 interventions
- Provide Tier 1 and 2 strategic interventions to classroom teachers



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Additional Expenses

- **Accountant**

- Monitors spending and completes reporting requirements

- **Custodian**

- Maintain increased sanitizing

- **Transportation**

- Help support extended school day and year

- **New Technology**

- Additional Chromebooks

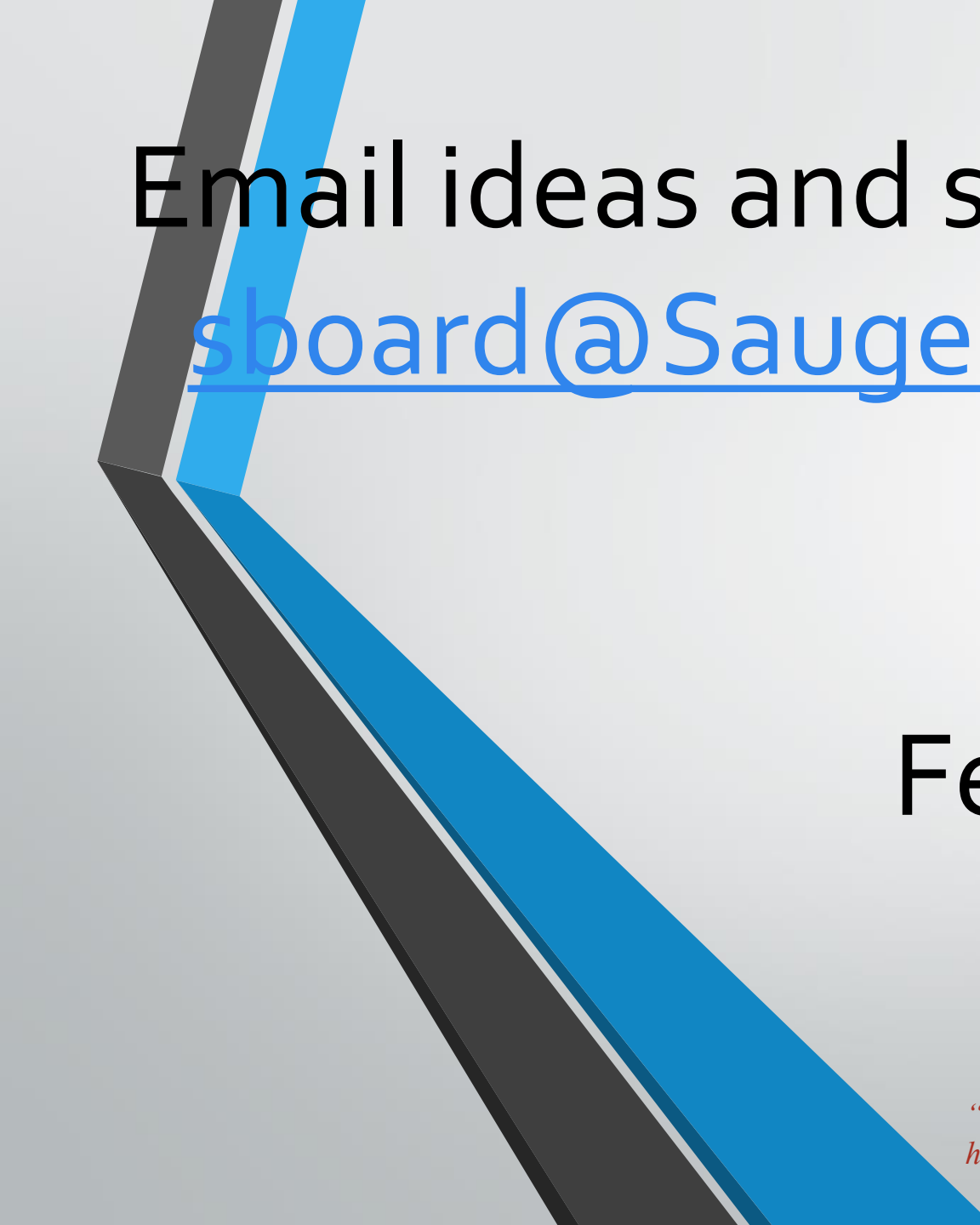
- **New Curriculum Work**

- Revise and realign our curriculum to meet the needs of students and closing gaps

- **PPE**

- Purchasing PPE to maintain in-person instruction

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Email ideas and suggestions to:
sboard@Saugerties.k12.ny.us

Subject Lines :
Federal Funding

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