

Saugerties Central School District Remote and Hybrid Learning Plan



<i>Building</i>	<i>BEDS CODE</i>	<i>Website</i>	<i>Contact Information</i>
<i>Saugerties Central School District</i>	621601060000	https://www.saugerties.k12.ny.us/	(845) 247-6550
<i>Lawrence M. Cahill Elementary School</i>	621601060003	https://www.saugerties.k12.ny.us/Domain/373	(845) 247-6800
<i>Grant D. Morse Elementary School</i>	621601060002	https://www.saugerties.k12.ny.us/Domain/429	(845) 247-6960
<i>Mt. Marion Elementary School</i>	621601060004	https://www.saugerties.k12.ny.us/Domain/482	(845) 247-6920
<i>Charles M. Riccardi Elementary School</i>	621601060001	https://www.saugerties.k12.ny.us/Domain/540	(845) 247-6870
<i>Saugerties Junior High School</i>	621601060005	https://www.saugerties.k12.ny.us/Domain/257	(845) 247-6561
<i>Saugerties Senior High School</i>	621601060007	https://www.saugerties.k12.ny.us/Domain/73	(845) 247-6651

This model will be followed when all schools are open for in-person instruction:

HYBRID MODEL

(Two days in school, Three days at home)

Schedule for Cohort 1 and Cohort 2:

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort 1 – in School	Cohort 2 – in School	All students will be taught Remotely.	Cohort 1 – in School	Cohort 2 – in School
Cohort 2 - Virtual	Cohort 1 Virtual		Cohort 2 - Virtual	Cohort 1 Virtual

Definitions of the difference between **Virtual and Remote Learning?**

Virtual Learning: Students will participate in learning at home through Google Classroom or Schoology.

- 1) Students will complete the lessons assigned in Google Classroom, but will not be interacting with their teacher, as the teacher will be teaching the other Cohort.

Remote Learning:

- 1) Students will be working on lessons assigned in Google Classroom or Schoology, and
- 2) Teachers and students will interact through Google Meets face-to-face from home synchronously (*see definition below*).

What is the difference between Virtual and Remote learning? There will be NO interaction with the teacher on Virtual days; and on the Remote day (Wednesday), students will be interacting with the teacher synchronously (*see definition below*) via Google Meets.

Parents who wish to keep their children home will follow their child's assigned cohorts Hybrid Virtual Model.

Cohorts will be assign by Cohort One A-K and Cohort Two L-Z

In the hybrid model there will be a student guest network to bring their own Device.

100% remote students will have two google meets a week and opportunity for flip classroom with their assigned teacher.

Daily attendance is required for all students for in-person, remote and virtual.

School will follow our traditional schedule and the six-day cycle for attendance purposes, cohort days for students will not rotate.

Pupil Personnel Services will establish procedures to support students' in-person and remote.

Schools will still maintain 900 hours for Elementary schools and 990 hours for Secondary schools.

This model will be followed when all schools are designated as remote learning:

100% REMOTE MODEL

(All Days at home)

Monday	Tuesday	Wednesday	Thursday	Friday
Grades 7-12 Periods 1-4 Synchronous Periods 5-8 Virtual	Grades 7-12 Periods 5-8 Synchronous Periods 1-4 Virtual	Synchronous classes for grade level specific classes. Reteach and enrichment opportunities.	Grades 7-12 Periods 1-4 Synchronous Periods 5-8 Virtual	Grades 7-12 Periods 5-8 Synchronous Periods 1-4 Virtual
Grades K-6 Synchronous meetings determined by grade level	Grades K-6 Synchronous meetings determined by grade level		Grades K-6 Synchronous meetings determined by grade level	Grades K-6 Synchronous meetings determined by grade level

The Remote Model will allow for synchronous and asynchronous activities.

Asynchronous: Work will be done independently in Google Classroom or Schoology without teacher live interaction.

Synchronous: Teachers will interact with their students in a live fashion on Google Meets.

This model will allow for students in the same household to be able to share technology.

On Monday and Thursday, 7 -12 grade students will follow their in school period 1-4 schedule with synchronous lessons.

On Tuesday and Friday, 7 -12 grade students will follow their in school period 5-8 schedule with synchronous lessons.

**This schedule was created to allow students synchronous lessons with all their classes, without continuous screen time.*

Wednesday is set up for additional synchronous lessons and office hours with staff.

Daily attendance is required for all students for remote and virtual.

School will follow our traditional schedule and the six-day cycle for attendance purposes, cohort days for students will not rotate.

Pupil Personal Services will establish procedures to support students' remotely.

Schools will still maintain 900 hours for Elementary schools and 990 hours for Secondary schools

Equity and Access:

Access to technology is essential for the successful roll-out of this plan. The Saugerties CSD has been committed to ongoing planning and implementation of district technologies to ensure equitable access for staff and students. The team has initiated plans that are mindful of student home access to reliable internet and computers. During the 2019-2020 school year, we were able to provide 1 device for a family with less than two students and two devices with families of 3 or more students. Chromebooks will be distributed via the Sr. High School Campus.

1. The Saugerties CSD recently gathered data and asked teachers and families to identify their level of access to devices and high-speed broadband from their residence. Respondents indicated that 50% of families need Chromebooks, and 91.4% have Internet access. The district will continue to assess the ongoing needs of our families for technology and connectivity (survey, interviews, school outreach, etc.) In the event, students and/or teachers do not have access, the district will take the necessary steps to meet their needs where plausible.
2. Saugerties CSD will conduct and/or maintain an inventory of equipment and other assets.
 - a. Identify which students, families, and staff have district assets in their possession.
3. Saugerties CSD will procure, manage and/or maintain hardware, software, licenses, learning management systems, etc. to support and improve virtual instruction and student engagement.
4. Saugerties CSD will identify professional learning needs for teachers and continue to support their development of skills and pedagogy in a virtual learning environment.
5. Saugerties CSD has provided a "Helpdesk" system for parents/students/teachers to report technical issues that might be experienced during remote learning. Communicate protocols to these stakeholders to inform them in advance of how to gain assistance in such cases.

Saugerties CSD will provide all students with access to learning materials and resources in multiple formats, wherever possible. Further, the district will support teachers through professional development and coaching on pedagogical methods that enable students to participate in multiple ways, so that they can demonstrate mastery of Learning Standards in remote or blended models through the use of both synchronous (i.e. Google Meet or other web conferencing tool) and asynchronous technologies (i.e. Google Classroom or Schoology). Rooms will be identified where these staff members can work in a safe environment.

Students that do not have sufficient access to devices and/or high-speed internet, will be provided with alternate methods to access materials and instruction, i.e. pick up materials at school, drop off materials to students' homes, etc. We will be setting up hotspots outside of our building for students that do not have internet access. In addition, a student Wi-Fi network will be set up so that students can utilize their personal devices in school or in locations where hot-spots are set-up.

Students and parents will have access to the student help desk to get assistance with technology issues. This can be accessed via email or phone call. Information about this service will be made available when Chromebooks are signed out and on our website.

Families will further be supported by parent technology workshops developed and carried out by parents in the district. These workshops will focus on the Google Suite and Schoology, the primary platform of Saugerties Central School District.