



TOWN HALL MEETING

5-20-2021

NEW FEDERAL AID

- ESSER II and GEER II - CORONAVIRUS RESPONSE AND RELIEF ACT (CRRSA)
- ARP ESSER - AMERICAN RESCUE PLAN ACT (ARPA)

NEW FEDERAL AID

FEDERAL AID THROUGH 2023

- ESSER II & GEER II –
CORONAVIRUS RESPONSE
AND RELIEF ACT (CRRSA)\$2,298,880

FEDERAL AID THROUGH 2024

- ARP ESSER - AMERICAN RESCUE
PLAN ACT (ARPA)
 DIRECT ALLOCATION\$3,504,176
 LEARNING LOSS GRANT.....\$700,000

TOTAL: \$6,503,056

NEW FEDERAL AID

Distribution Requirements

THE ARP ESSER FUND INCLUDES THREE STATE-LEVEL RESERVATIONS FOR ACTIVITIES AND INTERVENTIONS THAT RESPOND TO STUDENTS' ACADEMIC, SOCIAL, AND EMOTIONAL NEEDS AND ADDRESS THE DISPROPORTIONATE IMPACT OF COVID-19 ON UNDERREPRESENTED STUDENT SUBGROUPS,

INCLUDING EACH MAJOR RACIAL AND ETHNIC GROUP, CHILDREN FROM LOW-INCOME FAMILIES, CHILDREN WITH DISABILITIES, ENGLISH LEARNERS, GENDER, MIGRANT STUDENTS, STUDENTS EXPERIENCING HOMELESSNESS, AND CHILDREN AND YOUTH IN FOSTER CARE:

NEW FEDERAL AID

Distribution Requirements Cont'd

- 5 PERCENT OF THE TOTAL ARP ESSER ALLOCATION FOR THE IMPLEMENTATION OF EVIDENCE-BASED INTERVENTIONS AIMED SPECIFICALLY AT ADDRESSING LEARNING LOSS, SUCH AS SUMMER LEARNING OR SUMMER ENRICHMENT, EXTENDED DAY, COMPREHENSIVE AFTERSCHOOL PROGRAMS, OR EXTENDED SCHOOL YEAR PROGRAMS.
- 1 PERCENT OF THE TOTAL ARP ESSER ALLOCATION FOR EVIDENCE-BASED SUMMER ENRICHMENT PROGRAMS.
- 1 PERCENT OF THE TOTAL ARP ESSER ALLOCATION FOR EVIDENCE-BASED COMPREHENSIVE AFTER SCHOOL PROGRAMS.

NEW FEDERAL AID

Remaining Funds Distribution

REMAINING LEA FUNDS MAY BE USED FOR A WIDE RANGE OF ACTIVITIES TO ADDRESS NEEDS ARISING FROM THE CORONAVIRUS PANDEMIC:

- PURCHASING SUPPLIES TO SANITIZE AND CLEAN THE LEA'S FACILITIES;
- ADDRESSING THE NEEDS OF CHILDREN FROM LOW-INCOME FAMILIES, CHILDREN WITH DISABILITIES, ENGLISH LEARNERS, RACIAL AND ETHNIC MINORITIES, STUDENTS EXPERIENCING HOMELESSNESS, AND FOSTER CARE YOUTH;
- PURCHASING EDUCATIONAL TECHNOLOGY (INCLUDING HARDWARE, SOFTWARE, CONNECTIVITY, ASSISTIVE TECHNOLOGY, AND ADAPTIVE EQUIPMENT) FOR STUDENTS THAT AIDS IN REGULAR AND SUBSTANTIVE EDUCATIONAL INTERACTION BETWEEN STUDENTS AND THEIR CLASSROOM INSTRUCTORS, INCLUDING STUDENTS FROM LOW-INCOME FAMILIES AND CHILDREN WITH DISABILITIES;

NEW FEDERAL AID

Remaining Funds Distribution (Cont'd)

- PROVIDING MENTAL HEALTH SERVICES AND SUPPORTS, INCLUDING THROUGH THE IMPLEMENTATION OF EVIDENCE BASED FULL-SERVICE COMMUNITY SCHOOLS AND THE HIRING OF COUNSELORS;
- PLANNING AND IMPLEMENTING ACTIVITIES RELATED TO SUMMER LEARNING AND SUPPLEMENTAL AFTER-SCHOOL PROGRAMS;
- ADDRESSING LEARNING LOSS; AND
- OTHER ACTIVITIES THAT ARE NECESSARY TO MAINTAIN OPERATION OF AND CONTINUITY OF AND SERVICES, INCLUDING CONTINUING TO EMPLOY EXISTING OR HIRING NEW LEA AND SCHOOL STAFF

ESD (EXTENDED SCHOOL DAY) (example)

	Monday	Tuesday	Wednesday	Thursday
Start Time	3:35	3:35	3:35	3:35
End Time	4:10	4:10	4:10	4:10
Teacher 1 Intervention	Math Fluency 1-3 R	Math Fluency 1-3 S	Math Fluency 1-3 R	Math Fluency 1-3 S
Teacher 2 Intervention	ELA Foundations 1-3 S	ELA Foundations 1-3 R	ELA Foundations 1-3 S	ELA Foundations 1-3 R
Teacher 3 Intervention	ELA Reading Fluency 4-6 R	ELA Reading Fluency 4-6 S	ELA Reading Fluency 4-6 R	ELA Reading Fluency 4-6 S
Teacher 4 Intervention	Math Skills/Drills 4-6 S	Math Skills/Drills 4-6 R	Math Skills/Drills 4-6 S	Math Skills/Drills 4-6 R

ESD (EXTENDED SCHOOL DAY) (example)

	Monday	Tuesday	Wednesday	Thursday
Start Time	3:00	3:00	3:00	3:00
End Time	3:45	3:45	3:45	3:45
Teacher 1 Intervention	Math Fluency 1-3 (Group A)	Math Fluency 1-3 (Group B)	Math Fluency 1-3 (Group A)	Math Fluency 1-3 (Group B)
Teacher 2 Intervention	ELA Foundations 1-3 (Group B)	ELA Foundations 1-3 (Group A)	ELA Foundations 1-3 (Group B)	ELA Foundations 1-3 (Group A)
Teacher 3 Intervention	ELA Reading Fluency 4-6 (Group A)	ELA Reading Fluency 4-6 (Group B)	ELA Reading Fluency 4-6 (Group A)	ELA Reading Fluency 4-6 (Group B)
Teacher 4 Intervention	Math Skills/Drills 4-6 (Group B)	Math Skills/Drills 4-6 (Group A)	Math Skills/Drills 4-6 (Group B)	Math Skills/Drills 4-6 (Group A)

EXTENDED SCHOOL YEAR

- ENRICHING OUR 7 – 12 SUMMER SCHOOLS
- ADDITION OF CREDIT FOR SUMMER SCHOOL
- K-6 SUMMER ACADEMY

EXTENDED SCHOOL YEAR

Summer School Staffing for Grades K - 6				
	# of	Per Grade	Sections	Enrollment
Teachers	14	2	2 per grade	350
TA	7	1	Format	
Nurse	1	NA	8:30 AM to 11:30 AM	
Monitor	2	NA	90 Min ELA session	90 Min Math session
Administrator	1	NA	Finalizing Meals and transportation	

SOCIAL AND EMOTIONAL LEARNING

2021-2022 SCHOOL BUDGET

- ONE ADDITIONAL SOCIAL WORKER FOR 7-12 (PRESENTLY 1 SOCIAL WORKER FOR GRADES 7-12)
- INCREASED POSITION OF A GUIDANCE COUNSELOR FROM 0.4 FTE TO 1.0 TO HELP SUPPORT OUR GRADES 6 - 7 TRANSITION

FEDERAL AID

- 2 ADDITIONAL SUPPORT PERSONNEL
- FLEXED HOURS FOR AFTER SCHOOL COUNSELING
- 1.0 FTE AT EACH ELEMENTARY BUILDINGS
(*PRESENTLY 2 SHARED BETWEEN THE BUILDINGS*)

SEL SUPPORTS DUE TO COVID 19 (examples)

	Day 1	Day 2	Day 3	Day 4
Additional Student Support Staff	Grief/Trauma Group	Social Skills Group	Grief/Trauma Group	Social Skills Group
Additional Student Support Staff	Resilience/Growth Mindset Group K-2	Resilience/Growth Mindset Group 3-6	Resilience/Growth Mindset Group K-2	Resilience/Growth Mindset Group 3-6
Additional Student Support Staff	Social Skills Group K-2	Social Skills Group 3-6	Grief/Trauma Group K-2	Grief/Trauma Group 3-6
Additional Student Support Staff	Social Skills Group	Grief/Trauma Group	Social Skills Group	Grief/Trauma Group
Additional Student Support Staff	Home Support	Home Support	Home Support	Home Support

Evidence Based Interventions learning Loss (Examples)

	Day 1	Day 2	Day 3	Day 4
Writing Coach 3 Days A week	Continue to provide support for implementing writers workshop			
Math Coach	specific skills for gaps identified in math K-2	specific skills for gaps identified in math 3-6	specific skills for gaps identified in math K-2	specific skills for gaps identified in math 3-6
	Specific Targeted Skills to close gaps K-1	Specific Targeted Skills to close gaps 2-3	Specific Targeted Skills to close gaps 3-4	Specific Targeted Skills to close gaps 5-6
	Differentiation, benchmarks, student centered lessons			
Literacy Coach	specific skills for gaps identified in reading 3-6	specific skills for gaps identified in reading K-2	specific skills for gaps identified in reading 3-6	specific skills for gaps identified in reading K-2
	Specific Targeted Skills to close gaps 4	Specific Targeted Skills to close gaps 3	Specific Targeted Skills to close gaps 2	Specific Targeted Skills to close gaps 1
	Differentiation, benchmarks, student centered lessons			



Email ideas and suggestions to:
sboard@Saugerties.k12.ny.us

Subject Lines :
Federal Funding