

AP European History

Mr. Bernard

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This course serves as an introduction to the history of Europe from 1450 to the present. It divides European History into nine units, each of which will be covered thoroughly during the year. Although there are certainly a lot of names, wars, and dates involved, this class is primarily about ideas and skills. From the time of the Renaissance, when we can see the seeds of many of today's values emerging, through the fall of Communism, this class teaches the evolution of history through seven themes:

- Interaction of Europe and the World (INT)
- Economic and Commercial Developments (ECD)
- Cultural and Intellectual Developments (CID)
- States and Other Institutions of Power (SOP)
- Social Organization and Development (SCD)
- National and European Identity (NEI)
- Technological and Scientific Innovation (TSI)

The historical skills and reasoning processes we will be working on this year are:

1. Identify and explain historical developments and processes.
2. Analyze sourcing and situation of primary and secondary sources.
3. Analyze claims and evidence in primary and secondary sources.
4. Analyze the context of historical events, developments or processes.
5. Using the reasoning processes below, analyze patterns and connections between and among historical developments and processes.
 - a. Comparison
 - b. Causation
 - c. Continuity and change
6. Develop an argument.

TEXTBOOK: McKay, Crowston, Wiesner-Hanks, and Perry. *A History of Western Society*, (Bedford 2014) eleventh edition.

We will also utilize a wide variety of primary sources and other scholarly interpretative readings from a variety of sources.

Ways to be successful in this course:

To help you make your journey a productive and enjoyable one, I have jotted down a few thoughts.

- First, **you must do the assigned readings. You must take notes on your readings.** You will need these notes for the class discussions.
- Second, you must participate actively (and meaningfully) in class. This will have a very tangible effect on my evaluation of your performance. You need to get intellectually involved in the material.
- Third, you must keep up with current world events. What happens today is the outgrowth of what has come before. It is the primary reason for studying the past. So, be prepared to analyze the news.
- Fourth, do your best. Everything you do here, you should be proud of. Be sure you can say, "This is it; I can't do it any better."
- Fifth, look around you. You and your fellow students are part of a team. You all bring differing ideas, outlooks, and experiences. Listen attentively to others. Hear their supporting arguments and evidence. You do not have to agree with them. I expect you to challenge arguments when you think there are things that have been left out or improperly analyzed. However, never forget that you are part of a team. Courtesy toward and respect for all participants is imperative.

Grading Policy

Tests = 40%

Quizzes = 20%

Homework = 10%

Participation = 20%

Class rules:

Attendance: Your daily attendance is critical in this class because time is extremely valuable in any Advanced Placement or college level course. The basic rule of attendance is to be in class on time each day. Students with poor attendance have a difficult time in this class! If you are out for a legitimate reason I suggest you get the phone number/e-mail of others in the class and call them. I will also post all of the work in google classroom. Students who are absent legitimately on a day a test is given must make up the test on the day they return to class. If a student is absent for an extended period (e.g., more than five days), an appointment for making up the test will be made. Complete loss of credit for an exam may result if the exam is not completed in a timely fashion.

Behavior: Students who accept the challenge of A.P./honors classes must also accept the responsibility for their own self-control. If you cannot control yourself, you are a distraction to others and deprive them of a proper learning environment. I will not waste my time or the class's time dealing with inappropriate behavior.

Homework: Chapter assignments and readings are due on the due date. Late work will be accepted the next day but the grade will be no higher than a 65%.

Plagiarism/Cheating:

Plagiarism is the improper use, or failure to attribute, another person's writing or ideas (intellectual property). It can be as subtle as the inadvertent neglect to include quotes or references when citing another source or as blatantly unethical as knowingly copying an entire paper verbatim and claiming it as your own work.

Consequences for cheating/plagiarism:

- Failing grades for all individuals involved
- Possible removal from course

Course Outline:

We move through the material at a brisk rate in order to be prepared for the AP Exam in May that I encourage all students to take in order to earn college credit. Our course will run from the Middle Ages to present day. Below are the outlines of topics we will cover for the four quarters of school.

First Quarter:

Unit 1: Renaissance and Exploration

Unit 2: Age of Reformation

Unit 3: Absolutism and Constitutionalism

Second Quarter

Unit 4: Scientific, Philosophical, and Political Developments

Unit 5: Conflict, Crisis, and Reaction in the Late 18th Century

Third Quarter:

Unit 6: Industrialization and Its Effects

Unit 7: 19th-Century Perspectives and Political Developments

Unit 8: 20th-Century Global Conflicts

Fourth Quarter:

Unit 9: Cold War and Contemporary Europe

Review for AP Exam