



# **SAUGERTIES CENTRAL SCHOOL DISTRICT**

## **2023 – 2024 Budget Statement**

### **Includes:**

Proposed Budget in Three Components

Proposed Revenues

Property Tax Report Card

School Academic Report Card

District's Fiscal Accountability Summary

Administrative Compensation Information

Exemption Impact Reports

Daniel Erceg, Ed. D.  
*Interim Superintendent*

Jane St. Amour  
*Business Official*

### **BOARD OF EDUCATION**

Robert Thomann, President  
James Mooney, Vice President  
Krista Barringer  
Susan Gage  
Raymond Maclary  
Timothy Wells  
William Ball  
Christine Bellarosa  
Scott Polston

## 2023-2024 THREE PART BUDGET

<u>FUNCTION AREA</u>	<u>SBM CODE</u>	<u>ADMIN</u>	<u>PROGRAM</u>	<u>CAPITAL</u>	<u>TOTAL</u>
BOARD OF EDUCATION	1099	\$49,105			\$49,105
CHIEF SCHOOL ADMINISTRATOR	1299	\$268,548			\$268,548
FINANCE	1399	\$709,474			\$709,474
LEGAL	1420	\$75,000	\$75,000		\$150,000
PERSONNEL	1430	\$272,313			\$272,313
RECORDS MANAGEMENT OFFICER	1460	\$4,658			\$4,658
PUBLIC INFORMATION & SERVICES	1480	\$141,682			\$141,682
OPERATIONS OF PLANT	1620			\$2,209,361	\$2,209,361
MAINTENANCE OF PLANT	1621			\$889,953	\$889,953
SECURITY & SAFETY	1622	\$350,012			\$350,012
OTHER CENTRAL SERVICES	1699	\$391,943			\$391,943
OTHER SPECIAL ITEMS	1998	\$1,232,014			\$1,232,014
CURRICULUM DEVELOP & SUPERVISION	2010	\$220,267			\$220,267
SUPERVISION - REGULAR SCHOOL	2020	\$1,364,267			\$1,364,267
SUPERVISION - SPECIAL SCHOOLS	2040	\$13,800			\$13,800
PLANNING	2060	\$13,133			\$13,133
INSERVICE TRAINING-INSTRUCTION	2070	\$169,598			\$169,598
TEACHING-REGULAR SCHOOL	2110		\$16,652,726		\$16,652,726
PROGRAMS-STUDENTS W/DISABILITIES	2250		\$11,189,447		\$11,189,447
SPECIAL PROGRAMS - ELL	2259		\$457,587		\$457,587
OCCUPATIONAL EDUCATION	2280		\$1,263,510		\$1,263,510
TEACHING-SPECIAL SCHOOLS	2330		\$234,060		\$234,060
SCHOOL LIBRARY & AUDIOVISUAL	2610		\$771,983		\$771,983
COMPUTER ASSISTED INSTRUCTION	2630		\$1,605,462		\$1,605,462
ATTENDANCE	2805		\$104,048		\$104,048
GUIDANCE	2810		\$805,486		\$805,486
HEALTH SERVICES	2815		\$524,285		\$524,285
PSYCHOLOGICAL SERVICES	2820		\$453,237		\$453,237
SOCIAL WORK SERVICES	2825		\$316,329		\$316,329
CO-CURRICULAR ACTIVITIES	2850		\$96,409		\$96,409
INTERSCHOLASTIC ATHLETICS	2855		\$674,404		\$674,404
TRANSPORTATION	5599		\$5,535,280		\$5,535,280
EMPLOYEE BENEFITS	9098	\$1,667,684	\$16,341,812	\$1,120,963	\$19,130,459
DEBT SERVICE	9711			\$2,502,719	\$2,502,719
TRANSFER TO OTHER FUNDS	9901		\$325,000		\$325,000
TRANSFER TO CAPITAL	9950			\$100,000	\$100,000
GRAND TOTALS		\$6,943,498	\$57,426,065	\$6,822,996	\$71,192,559

# SAUGERTIES CSD

## Budget Component Analysis Report



Account	Account Description	Component	22-23 GENERAL FUND REVENUE	2023-2024 GENERAL FUND REVENUE	Difference	
					Percent	Dollar
A 1001.00	REAL PROPERTY TAX	Administrative:	39,503,847.00	41,185,168.00	4.256%	1,681,321.00
A 1081.00	PAYMENT IN LIEU OF TAXES	Administrative:	249,682.78	43,253.00	-82.677%	-206,429.78
A 1085.00	STAR PROGRAM	Administrative:	3,000,000.00	3,000,000.00	0.000%	0.00
A 1090.00	INTEREST & PENALTIES-SAUGERTIES	Administrative:	75,000.00	0.00	-100.000%	-75,000.00
A 1090.20	INTEREST AND PENALTIES - ULSTER	Administrative:	0.00	1,000.00	0.000%	1,000.00
A 1090.30	INTEREST AND PENALTIES - WOODSTOCK	Administrative:	0.00	3,000.00	0.000%	3,000.00
A 1090.40	INTEREST AND PENALTIES - 3% ULSTER CO TREASURER	Administrative:	0.00	75,000.00	0.000%	75,000.00
A 1311.00	DAY SCHOOL TUITION - INDIVIDUALS	Administrative:	20,000.00	18,000.00	-10.000%	-2,000.00
A 2230.00	DAY SCHOOL TUITION - OTHER DISTRICTS	Administrative:	180,000.00	180,000.00	0.000%	0.00
A 2280.00	HEALTH SERVICES - OTHER DISTRICTS	Administrative:	125,000.00	135,000.00	8.000%	10,000.00
A 2401.00	INTEREST & EARNINGS	Administrative:	10,000.00	50,000.00	400.000%	40,000.00
A 2410.00	RENTAL OF FACILITIES, INDIVIDUALS	Administrative:	6,000.00	32,490.00	441.500%	26,490.00
A 2413.00	RENTAL OF FACILITIES, BOCES	Administrative:	0.00	150,960.00	0.000%	150,960.00
A 2450.00	TELEPHONE COMM/E-RATE	Administrative:	25,000.00	25,000.00	0.000%	0.00
A 2701.00	REFUND OF PRIOR YEARS EXPENSE - BOCES	Administrative:	650,000.00	675,000.00	3.846%	25,000.00
A 2703.00	REFUND OF PRIOR YEARS EXPENSES- OTHER	Administrative:	75,000.22	75,000.00	0.000%	-0.22
A 2801.00	INTERFUND REVENUE	Administrative:	107,500.00	150,000.00	39.535%	42,500.00
A 3101.00	FOUNDATION AID AND OTHER GENERAL AIDS	Administrative:	15,994,890.00	18,042,518.00	12.802%	2,047,628.00
A 3101.10	EXCESS COST AID	Administrative:	1,111,113.00	1,125,000.00	1.250%	13,887.00
A 3102.00	LOTTERY AID	Administrative:	3,500,000.00	3,500,000.00	0.000%	0.00
A 3103.00	BOCES AID	Administrative:	1,332,395.00	1,864,928.00	39.968%	532,533.00
A 3260.00	TEXTBOOK AID	Administrative:	143,120.00	139,159.00	-2.768%	-3,961.00
A 3262.00	COMPUTER SOFTWARE AID	Administrative:	38,723.00	37,750.00	-2.513%	-973.00
A 3262.10	COMPUTER HARDWARE AID	Administrative:	35,220.00	34,334.00	-2.516%	-886.00
A 3263.00	LIBRARY MATERIALS AID	Administrative:	16,156.00	15,750.00	-2.513%	-406.00
A 4601.00	MEDICAID	Administrative:	90,000.00	90,000.00	0.000%	0.00
A 5031.00	INTERFUND TRANSFERS	Administrative:	0.00	124,775.00	0.000%	124,775.00
<b>Grand Totals:</b>			<b>66,288,647.00</b>	<b>70,773,085.00</b>	<b>6.765%</b>	<b>4,484,438.00</b>

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:

<http://www.p12.nysed.gov/mgtsserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 24, 2023

Form Preparer Name: JANE ST. AMOUR  
Preparer's Telephone Number: 845-247-6520

<u>Shaded Fields Will Calculate</u>	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	66,426,716	71,192,559	7.17 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	42,503,847	44,185,168	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	42,503,847	44,185,168	3.96 %
F. Permissible Exclusions to the School Tax Levy Limit	885,151	1,002,427	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	41,618,696	43,182,741	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	41,618,696	43,182,741	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	0	0	
Public School Enrollment	2,264	2,239	-1.10 %
Consumer Price Index			8.0 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	8,882,351	9,856,760
Assigned Appropriated Fund Balance	138,069	419,474

Adjusted Unrestricted Fund Balance	2,657,069	2,847,702
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
Capital	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	2,361,988	2,888,709	n/a
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	90,000	77,500	\$25,000 Appropriated for 23-24 Budget to offset Unemployment costs
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	224,774	227,988	n/a
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability + (add)	LIABILITY	To cover incurred liability claims.	0	200,000	Estimated liability for current claims
Tax Certiorari	TAX CERTIOARI	For tax certiorari settlements.	19,159	41,779	Use for Tax Certorari settlements
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT LIABILITY	For accrued 'employee benefits' due to employees	1,103,646	1,034,300	Appropriate an amount equal to the funds paid to retiring

		upon termination of service.			employees for their leave accruals
Retirement Contribution	RETIREMENT CONTRIBUTIONS	For employer retirement contributions to the State and Local Employees' Retirement System.	3,621,385	3,621,385	\$116,364 appropriated for the 23-24 budget to offset the increase in employer contributions for the Employees' Retirement System
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TEACHERS' RETIREMENT SYSTEM CONTRIBUTIONS	To fund employer retirement contributions to the Teachers' Retirement System.	1,461,409	1,993,087	n/a

\* **NYSED Reserve Guidance:**

[http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:** <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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## SAUGERTIES CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

## LOCAL SUPPORT AND IMPROVEMENT DISTRICT

MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement District	NA
Black or African American	Local Support and Improvement: Potential Target District	NA
Hispanic or Latino	Local Support and Improvement District	NA
Multiracial	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
English Language Learner	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

## ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	—	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	3	—	—
Black or African American	1	1	—	—
Hispanic or Latino	2	2	—	2
Multiracial	2	3	—	2
White	2	3	—	3
English Language Learner	2	2	—	3
Students with Disabilities	2	3	—	3
Economically Disadvantaged	2	2	—	3



# ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	889	122	2
	Math	862	104	
	Science	266	194	
	Combined	2,017	124	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	23	137	2
	Math	23	122	
	Science	6	133	
	Combined	52	130	
Black or African American	ELA	16	69	1
	Math	15	70	
	Science	4	—	
	Combined	35	74	
Hispanic or Latino	ELA	129	102	2
	Math	130	71	
	Science	40	161	
	Combined	299	96	
Multiracial	ELA	76	124	2
	Math	71	107	
	Science	22	182	
	Combined	169	125	
White	ELA	643	127	2
	Math	621	111	
	Science	194	206	
	Combined	1,458	130	
English Language Learner	ELA	30	53	2
	Math	32	45	
	Science	4	—	
	Combined	66	51	
Students with Disabilities	ELA	201	65	2
	Math	188	48	
	Science	52	158	
	Combined	441	69	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	404	100	2
	Math	388	80	
	Science	111	175	
	Combined	903	101	

# ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	969	112	2
	Math	968	92	
	Science	293	176	
	Combined	2,230	112	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Science	1	—	
	Combined	7	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	23	137	3
	Math	23	122	
	Science	6	133	
	Combined	52	130	
Black or African American	ELA	16	69	1
	Math	16	66	
	Science	6	75	
	Combined	38	68	
Hispanic or Latino	ELA	142	92	2
	Math	143	64	
	Science	44	147	
	Combined	329	87	
Multiracial	ELA	80	118	3
	Math	80	95	
	Science	26	154	
	Combined	186	113	
White	ELA	707	115	3
	Math	705	97	
	Science	211	189	
	Combined	1,623	117	
English Language Learner	ELA	30	53	2
	Math	32	45	
	Science	4	—	
	Combined	66	51	
Students with Disabilities	ELA	230	57	3
	Math	229	40	
	Science	67	122	
	Combined	526	58	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	437	93	2
	Math	438	71	
	Science	128	152	
	Combined	1,003	91	

### ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	27	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	24	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	27	—	—	—	—
Students with Disabilities	5	—	—	—	—
Economically Disadvantaged	27	—	—	—	—

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,392	256	18.4%	3
American Indian or Alaska Native	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	—	—	—
Black or African American	25	—	—	—
Hispanic or Latino	206	51	24.8%	2
Multiracial	105	27	25.7%	2
White	1,024	170	16.6%	3
English Language Learners	45	10	22.2%	3
Students with Disabilities	303	77	25.4%	3
Economically Disadvantaged	623	152	24.4%	3

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,044	87.2%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	—	23	—
Black or African American	—	17	—
Hispanic or Latino	X	155	87.1%
Multiracial	X	84	90.5%
White	X	762	86.4%
English Language Learner	—	25	—
Students with Disabilities	X	231	81.8%
Economically Disadvantaged	X	473	87.9%

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,044	84.5%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	—	23	—
Black or African American	—	17	—
Hispanic or Latino	X	156	86.5%
Multiracial	X	85	84.7%
White	X	760	83.6%
English Language Learner	—	25	—
Students with Disabilities	X	230	76.5%
Economically Disadvantaged	X	475	84.4%

### SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	—	4
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	2	2	1	—	3
Multiracial	—	—	—	—	2
White	2	3	2	—	4
English Language Learner	—	—	—	—	2
Students with Disabilities	2	2	2	—	4
Economically Disadvantaged	2	3	2	—	4

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	70	144	155	2
	Math	186	143		
	Science	187	212		
	Social Studies	39	108		
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—	—
	Math	5	220		
	Science	5	240		
	Social Studies	4	—		
Black or African American	ELA	2	—	—	—
	Math	3	—		
	Science	4	—		
	Social Studies	1	—		
Hispanic or Latino	ELA	8	138	146	2
	Math	27	122		
	Science	28	188		
	Social Studies	5	160		
White	ELA	56	139	154	2
	Math	151	145		
	Science	150	216		
	Social Studies	29	103		
English Language Learner	ELA	1	—	—	—
	Math	4	—		
	Science	5	100		
	Social Studies	—	—		
Students with Disabilities	ELA	4	—	61	2
	Math	17	47		
	Science	18	100		
	Social Studies	—	—		
Economically Disadvantaged	ELA	23	124	135	2
	Math	65	122		
	Science	66	195		
	Social Studies	11	91		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	192	53	113	2
	Math	190	140		
	Science	190	208		
	Social Studies	191	22		
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	160	—	—
	Math	5	220		
	Science	5	240		
	Social Studies	5	80		
Black or African American	ELA	4	—	—	—
	Math	3	—		
	Science	4	—		
	Social Studies	4	—		
Hispanic or Latino	ELA	29	38	94	2
	Math	29	114		
	Science	29	181		
	Social Studies	29	28		
White	ELA	154	51	114	3
	Math	153	143		
	Science	152	214		
	Social Studies	153	20		
English Language Learner	ELA	5	20	—	—
	Math	5	80		
	Science	5	100		
	Social Studies	3	—		
Students with Disabilities	ELA	23	9	35	2
	Math	20	40		
	Science	21	86		
	Social Studies	21	0		
Economically Disadvantaged	ELA	68	42	99	3
	Math	66	120		
	Science	66	195		
	Social Studies	68	15		



## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	208	175	84.1%	86.2%	2
	5-year	196	168	85.7%		
	6-year	230	204	88.7%		
American Indian or Alaska Native	4-year	2	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	2	—	—	—	—
	5-year	5	—	—		
	6-year	2	—	—		
Black or African American	4-year	1	—	—	—	—
	5-year	5	—	—		
	6-year	6	—	—		
Hispanic or Latino	4-year	25	18	72%	71.4%	1
	5-year	24	17	70.8%		
	6-year	12	—	—		
Multiracial	4-year	11	—	—	—	—
	5-year	8	—	—		
	6-year	9	—	—		
White	4-year	167	145	86.8%	88.5%	2
	5-year	154	135	87.7%		
	6-year	201	183	91%		
English Language Learner	4-year	2	—	—	—	—
	5-year	3	—	—		
	6-year	3	—	—		
Students with Disabilities	4-year	53	36	67.9%	66.6%	2
	5-year	37	21	56.8%		
	6-year	40	30	75%		
Economically Disadvantaged	4-year	95	79	83.2%	81.4%	2
	5-year	83	66	79.5%		
	6-year	87	71	81.6%		

## SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	8	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	6	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	8	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	5	—	—	—	—

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	789	116	14.7%	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	—	—	—
Black or African American	10	—	—	—
Hispanic or Latino	126	29	23%	3
Multiracial	34	10	29.4%	2
White	595	74	12.4%	4
English Language Learners	31	13	41.9%	2
Students with Disabilities	130	25	19.2%	4
Economically Disadvantaged	310	52	16.8%	4

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	191	39.3%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	4	—
Hispanic or Latino	—	27	—
Multiracial	—	0	—
White	X	155	38.7%
English Language Learner	—	3	—
Students with Disabilities	—	22	—
Economically Disadvantaged	X	68	35.3%

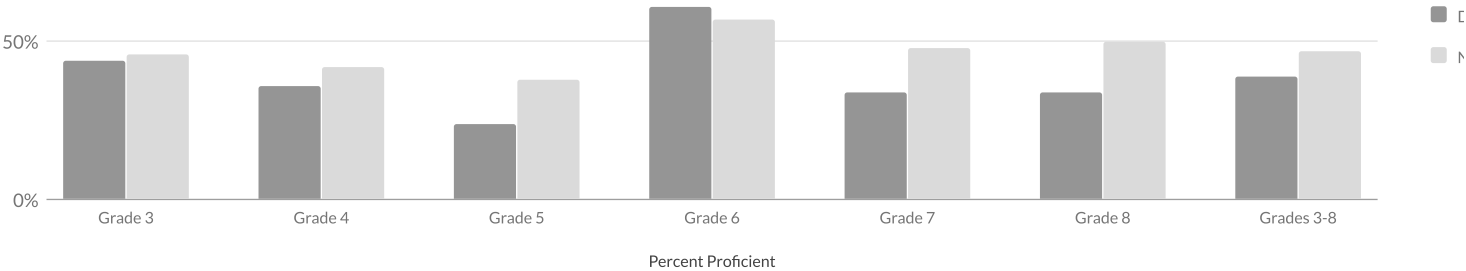
## SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	191	99%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	3	—
Hispanic or Latino	—	27	—
Multiracial	—	0	—
White	✓	156	98.7%
English Language Learner	—	3	—
Students with Disabilities	—	21	—
Economically Disadvantaged	✓	67	100%

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

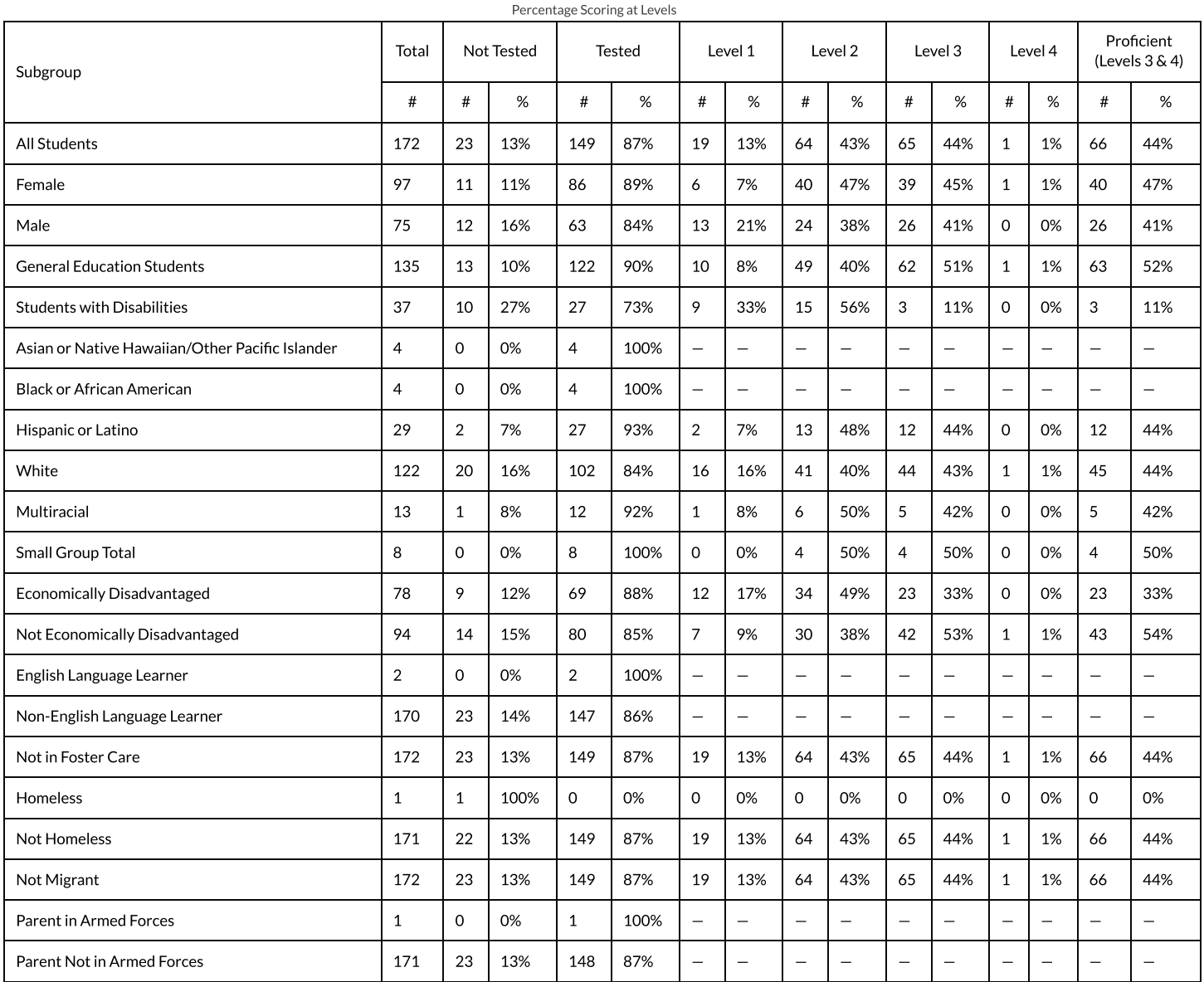
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### SUMMARY RESULTS



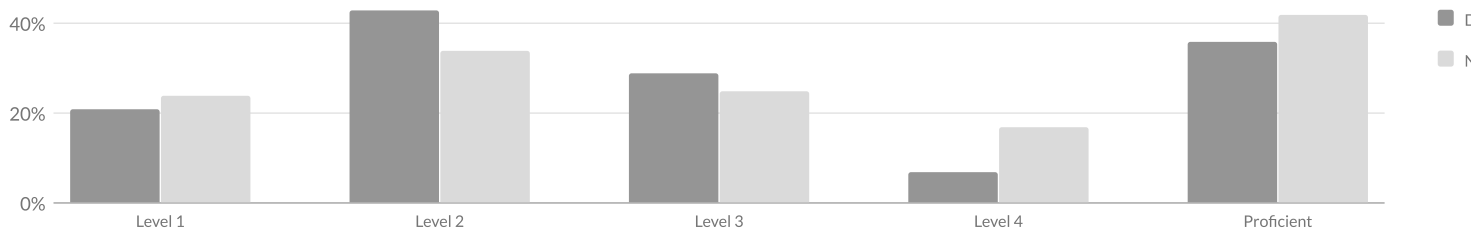
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	172	23	13%	149	87%	19	13%	64	43%	65	44%	1	1%	66	44%
Grade 4	150	20	13%	130	87%	27	21%	56	43%	38	29%	9	7%	47	36%
Grade 5	177	20	11%	157	89%	53	34%	67	43%	30	19%	7	4%	37	24%
Grade 6	184	18	10%	166	90%	33	20%	32	19%	49	30%	52	31%	101	61%
Grade 7	168	26	15%	142	85%	40	28%	54	38%	40	28%	8	6%	48	34%
Grade 8	195	38	19%	157	81%	45	29%	58	37%	40	25%	14	9%	54	34%
Grades 3-8	1,046	145	14%	901	86%	217	24%	331	37%	262	29%	91	10%	353	39%

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

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## GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

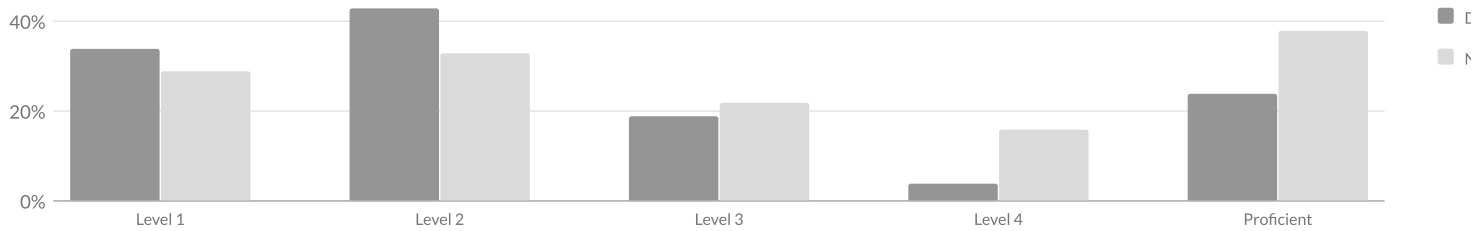


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	150	20	13%	130	87%	27	21%	56	43%	38	29%	9	7%	47	36%
Female	75	8	11%	67	89%	13	19%	27	40%	22	33%	5	7%	27	40%
Male	75	12	16%	63	84%	14	22%	29	46%	16	25%	4	6%	20	32%
General Education Students	118	6	5%	112	95%	18	16%	47	42%	38	34%	9	8%	47	42%
Students with Disabilities	32	14	44%	18	56%	9	50%	9	50%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	2	13%	13	87%	4	31%	7	54%	2	15%	0	0%	2	15%
White	114	17	15%	97	85%	15	15%	43	44%	32	33%	7	7%	39	40%
Multiracial	11	0	0%	11	100%	2	18%	4	36%	4	36%	1	9%	5	45%
Small Group Total	9	0	0%	9	100%	6	67%	2	22%	0	0%	1	11%	1	11%
Economically Disadvantaged	60	7	12%	53	88%	17	32%	25	47%	10	19%	1	2%	11	21%
Not Economically Disadvantaged	90	13	14%	77	86%	10	13%	31	40%	28	36%	8	10%	36	47%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	149	20	13%	129	87%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	150	20	13%	130	87%	27	21%	56	43%	38	29%	9	7%	47	36%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	148	20	14%	128	86%	—	—	—	—	—	—	—	—	—	—
Not Migrant	150	20	13%	130	87%	27	21%	56	43%	38	29%	9	7%	47	36%
Parent Not in Armed Forces	150	20	13%	130	87%	27	21%	56	43%	38	29%	9	7%	47	36%

## GRADE 5 ELA RESULTS

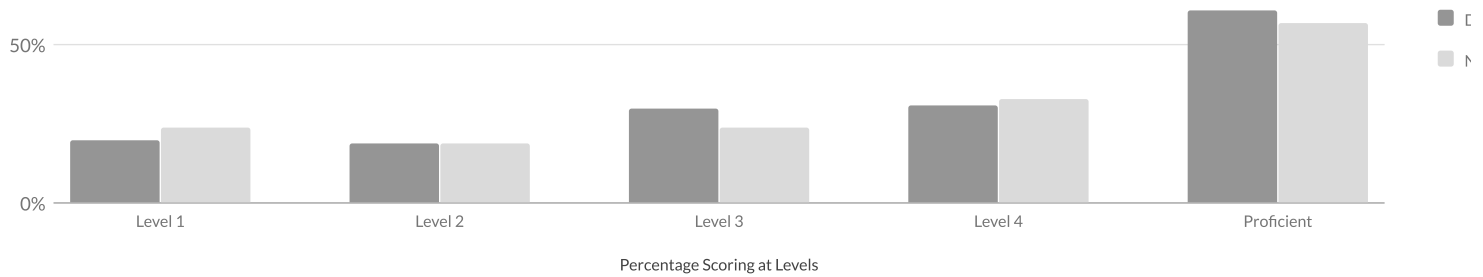
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	177	20	11%	157	89%	53	34%	67	43%	30	19%	7	4%	37	24%
Female	84	10	12%	74	88%	19	26%	35	47%	17	23%	3	4%	20	27%
Male	93	10	11%	83	89%	34	41%	32	39%	13	16%	4	5%	17	20%
General Education Students	140	14	10%	126	90%	32	25%	57	45%	30	24%	7	6%	37	29%
Students with Disabilities	37	6	16%	31	84%	21	68%	10	32%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	4	14%	25	86%	13	52%	6	24%	6	24%	0	0%	6	24%
White	128	15	12%	113	88%	34	30%	50	44%	22	19%	7	6%	29	26%
Multiracial	12	1	8%	11	92%	4	36%	7	64%	0	0%	0	0%	0	0%
Small Group Total	8	0	0%	8	100%	2	25%	4	50%	2	25%	0	0%	2	25%
Economically Disadvantaged	86	7	8%	79	92%	42	53%	24	30%	10	13%	3	4%	13	16%
Not Economically Disadvantaged	91	13	14%	78	86%	11	14%	43	55%	20	26%	4	5%	24	31%
English Language Learner	8	0	0%	8	100%	7	88%	1	13%	0	0%	0	0%	0	0%
Non-English Language Learner	169	20	12%	149	88%	46	31%	66	44%	30	20%	7	5%	37	25%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	176	20	11%	156	89%	—	—	—	—	—	—	—	—	—	—
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	173	20	12%	153	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	177	20	11%	157	89%	53	34%	67	43%	30	19%	7	4%	37	24%
Parent Not in Armed Forces	177	20	11%	157	89%	53	34%	67	43%	30	19%	7	4%	37	24%

## GRADE 6 ELA RESULTS

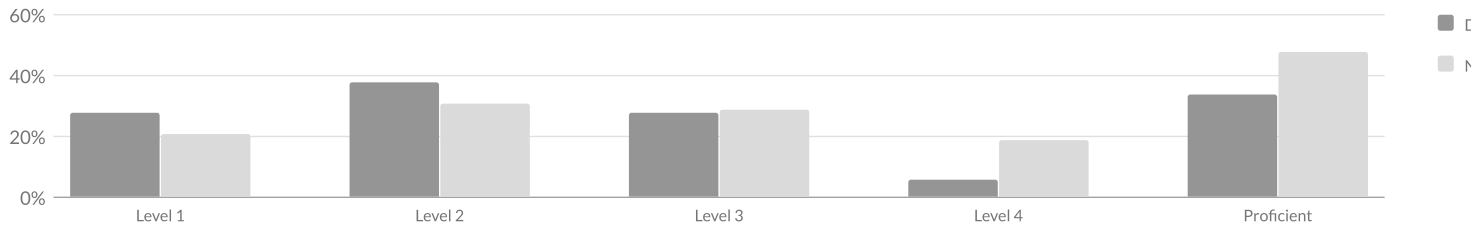
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	184	18	10%	166	90%	33	20%	32	19%	49	30%	52	31%	101	61%
Female	101	12	12%	89	88%	15	17%	17	19%	29	33%	28	31%	57	64%
Male	83	6	7%	77	93%	18	23%	15	19%	20	26%	24	31%	44	57%
General Education Students	145	15	10%	130	90%	10	8%	24	18%	45	35%	51	39%	96	74%
Students with Disabilities	39	3	8%	36	92%	23	64%	8	22%	4	11%	1	3%	5	14%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	4	15%	22	85%	7	32%	4	18%	7	32%	4	18%	11	50%
White	138	13	9%	125	91%	23	18%	26	21%	37	30%	39	31%	76	61%
Multiracial	15	1	7%	14	93%	3	21%	1	7%	5	36%	5	36%	10	71%
Small Group Total	5	0	0%	5	100%	0	0%	1	20%	0	0%	4	80%	4	80%
Economically Disadvantaged	86	5	6%	81	94%	21	26%	15	19%	26	32%	19	23%	45	56%
Not Economically Disadvantaged	98	13	13%	85	87%	12	14%	17	20%	23	27%	33	39%	56	66%
English Language Learner	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	179	18	10%	161	90%	29	18%	31	19%	49	30%	52	32%	101	63%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	183	18	10%	165	90%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	183	18	10%	165	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	184	18	10%	166	90%	33	20%	32	19%	49	30%	52	31%	101	61%
Parent Not in Armed Forces	184	18	10%	166	90%	33	20%	32	19%	49	30%	52	31%	101	61%

## GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



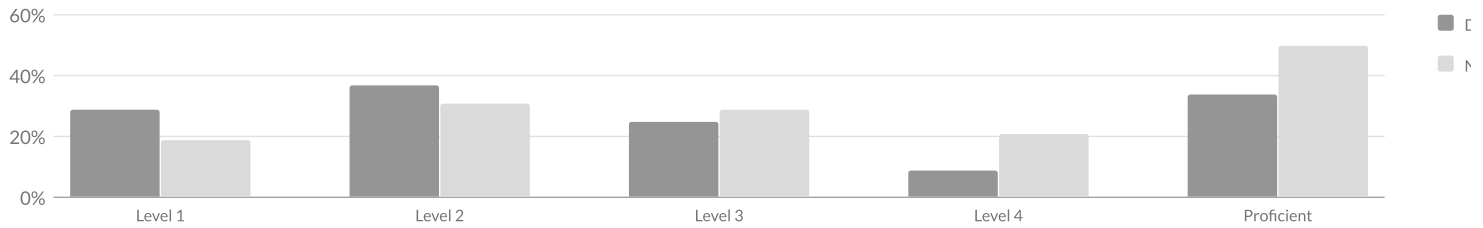
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	168	26	15%	142	85%	40	28%	54	38%	40	28%	8	6%	48	34%
Female	86	19	22%	67	78%	20	30%	18	27%	24	36%	5	7%	29	43%
Male	82	7	9%	75	91%	20	27%	36	48%	16	21%	3	4%	19	25%
General Education Students	131	21	16%	110	84%	20	18%	43	39%	39	35%	8	7%	47	43%
Students with Disabilities	37	5	14%	32	86%	20	63%	11	34%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	7	28%	18	72%	8	44%	9	50%	0	0%	1	6%	1	6%
White	123	18	15%	105	85%	27	26%	39	37%	32	30%	7	7%	39	37%
Multiracial	13	1	8%	12	92%	2	17%	5	42%	5	42%	0	0%	5	42%
Small Group Total	7	0	0%	7	100%	3	43%	1	14%	3	43%	0	0%	3	43%
Economically Disadvantaged	76	11	14%	65	86%	24	37%	25	38%	14	22%	2	3%	16	25%
Not Economically Disadvantaged	92	15	16%	77	84%	16	21%	29	38%	26	34%	6	8%	32	42%
English Language Learner	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	163	25	15%	138	85%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	166	26	16%	140	84%	—	—	—	—	—	—	—	—	—	—
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	165	25	15%	140	85%	—	—	—	—	—	—	—	—	—	—
Not Migrant	168	26	15%	142	85%	40	28%	54	38%	40	28%	8	6%	48	34%
Parent Not in Armed Forces	168	26	15%	142	85%	40	28%	54	38%	40	28%	8	6%	48	34%



## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



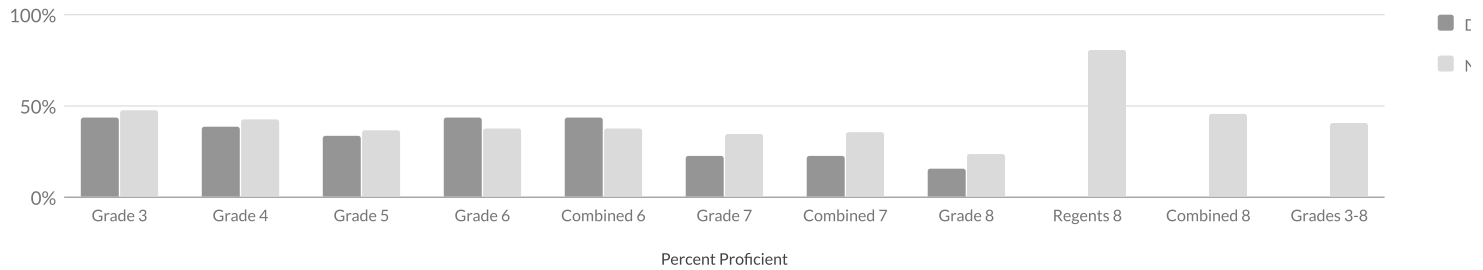
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	195	38	19%	157	81%	45	29%	58	37%	40	25%	14	9%	54	34%
Female	85	20	24%	65	76%	15	23%	20	31%	20	31%	10	15%	30	46%
Male	110	18	16%	92	84%	30	33%	38	41%	20	22%	4	4%	24	26%
General Education Students	146	25	17%	121	83%	27	22%	42	35%	38	31%	14	12%	52	43%
Students with Disabilities	49	13	27%	36	73%	18	50%	16	44%	2	6%	0	0%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	6	18%	27	82%	11	41%	11	41%	4	15%	1	4%	5	19%
White	137	27	20%	110	80%	26	24%	41	37%	33	30%	10	9%	43	39%
Multiracial	20	4	20%	16	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	5	20%	20	80%	8	40%	6	30%	3	15%	3	15%	6	30%
Economically Disadvantaged	89	22	25%	67	75%	29	43%	20	30%	13	19%	5	7%	18	27%
Not Economically Disadvantaged	106	16	15%	90	85%	16	18%	38	42%	27	30%	9	10%	36	40%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	191	38	20%	153	80%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	194	38	20%	156	80%	—	—	—	—	—	—	—	—	—	—
Homeless	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	189	36	19%	153	81%	—	—	—	—	—	—	—	—	—	—
Not Migrant	195	38	19%	157	81%	45	29%	58	37%	40	25%	14	9%	54	34%
Parent Not in Armed Forces	195	38	19%	157	81%	45	29%	58	37%	40	25%	14	9%	54	34%

## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	173	23	13%	150	87%	32	21%	52	35%	47	31%	19	13%	66	44%
Grade 4	150	23	15%	127	85%	39	31%	38	30%	37	29%	13	10%	50	39%
Grade 5	176	28	16%	148	84%	64	43%	34	23%	31	21%	19	13%	50	34%
Grade 6	185	28	15%	157	85%	46	29%	42	27%	42	27%	27	17%	69	44%
Combined 6	185	28	15%	157	85%	46	29%	42	27%	42	27%	27	17%	69	44%
Grade 7	168	28	17%	140	83%	65	46%	43	31%	28	20%	4	3%	32	23%
Combined 7	168	28	17%	140	83%	65	46%	43	31%	28	20%	4	3%	32	23%
Grade 8	195	48	25%	147	75%	73	50%	51	35%	17	12%	6	4%	23	16%
Regents 8	—	0	0%	4	2%	—	—	—	—	—	—	—	—	—	—
Combined 8	195	44	23%	151	77%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	1,047	174	17%	873	83%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

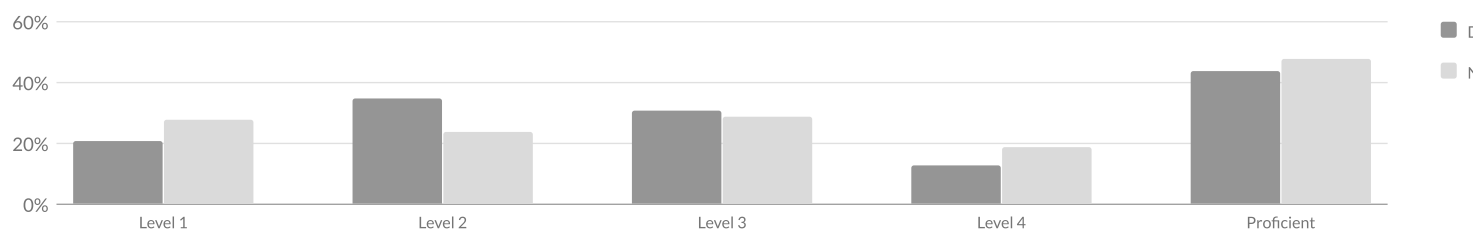
### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

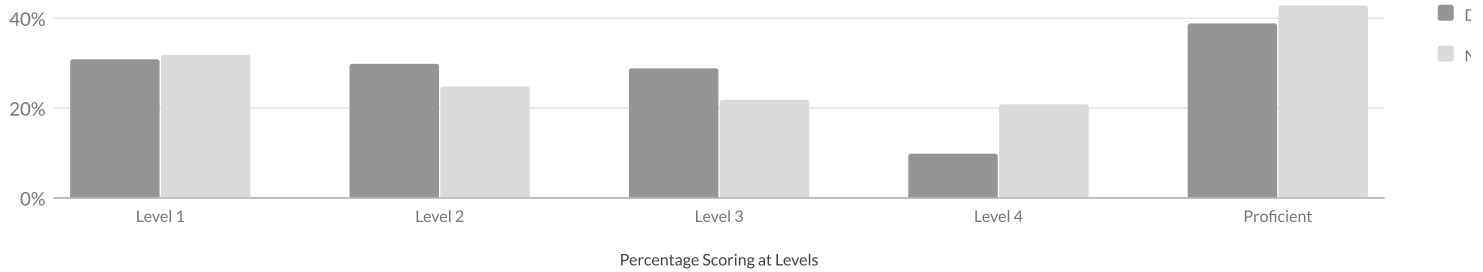


### Percentage Scoring at Levels

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## GRADE 4 MATH RESULTS

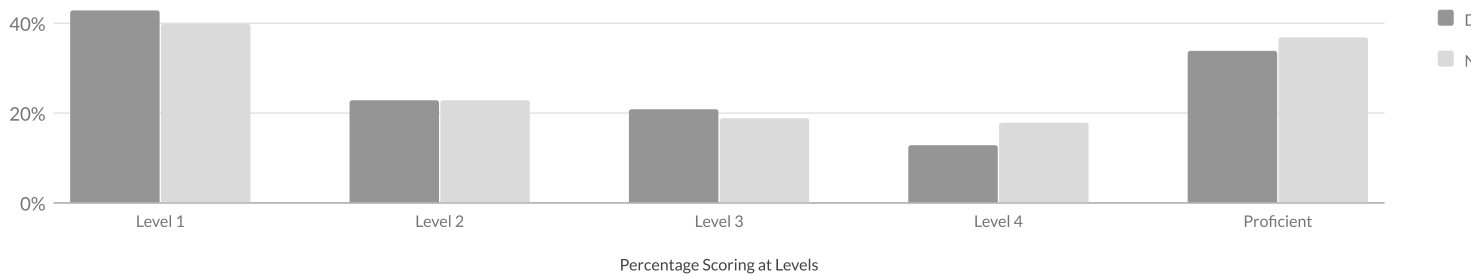
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	150	23	15%	127	85%	39	31%	38	30%	37	29%	13	10%	50	39%
Female	75	9	12%	66	88%	21	32%	22	33%	17	26%	6	9%	23	35%
Male	75	14	19%	61	81%	18	30%	16	26%	20	33%	7	11%	27	44%
General Education Students	118	11	9%	107	91%	26	24%	34	32%	34	32%	13	12%	47	44%
Students with Disabilities	32	12	38%	20	63%	13	65%	4	20%	3	15%	0	0%	3	15%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	1	7%	14	93%	8	57%	4	29%	2	14%	0	0%	2	14%
White	114	20	18%	94	82%	24	26%	30	32%	29	31%	11	12%	40	43%
Multiracial	11	1	9%	10	91%	2	20%	3	30%	4	40%	1	10%	5	50%
Small Group Total	9	0	0%	9	100%	5	56%	1	11%	2	22%	1	11%	3	33%
Economically Disadvantaged	60	8	13%	52	87%	26	50%	14	27%	10	19%	2	4%	12	23%
Not Economically Disadvantaged	90	15	17%	75	83%	13	17%	24	32%	27	36%	11	15%	38	51%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	149	23	15%	126	85%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	150	23	15%	127	85%	39	31%	38	30%	37	29%	13	10%	50	39%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	148	23	16%	125	84%	—	—	—	—	—	—	—	—	—	—
Not Migrant	150	23	15%	127	85%	39	31%	38	30%	37	29%	13	10%	50	39%
Parent Not in Armed Forces	150	23	15%	127	85%	39	31%	38	30%	37	29%	13	10%	50	39%

## GRADE 5 MATH RESULTS

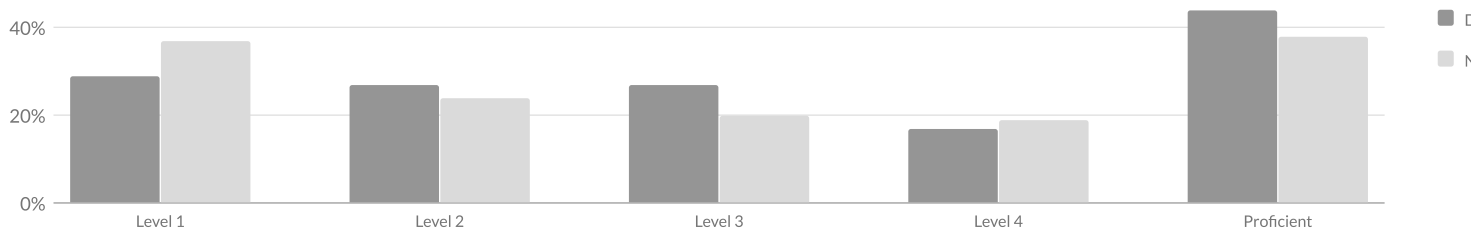
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	176	28	16%	148	84%	64	43%	34	23%	31	21%	19	13%	50	34%
Female	83	10	12%	73	88%	34	47%	19	26%	13	18%	7	10%	20	27%
Male	93	18	19%	75	81%	30	40%	15	20%	18	24%	12	16%	30	40%
General Education Students	140	21	15%	119	85%	41	34%	31	26%	28	24%	19	16%	47	39%
Students with Disabilities	36	7	19%	29	81%	23	79%	3	10%	3	10%	0	0%	3	10%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	4	14%	25	86%	18	72%	5	20%	2	8%	0	0%	2	8%
White	127	21	17%	106	83%	38	36%	22	21%	28	26%	18	17%	46	43%
Multiracial	12	3	25%	9	75%	6	67%	3	33%	0	0%	0	0%	0	0%
Small Group Total	8	0	0%	8	100%	2	25%	4	50%	1	13%	1	13%	2	25%
Economically Disadvantaged	86	13	15%	73	85%	45	62%	13	18%	11	15%	4	5%	15	21%
Not Economically Disadvantaged	90	15	17%	75	83%	19	25%	21	28%	20	27%	15	20%	35	47%
English Language Learner	8	0	0%	8	100%	6	75%	1	13%	1	13%	0	0%	1	13%
Non-English Language Learner	168	28	17%	140	83%	58	41%	33	24%	30	21%	19	14%	49	35%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	175	28	16%	147	84%	—	—	—	—	—	—	—	—	—	—
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	172	28	16%	144	84%	—	—	—	—	—	—	—	—	—	—
Not Migrant	176	28	16%	148	84%	64	43%	34	23%	31	21%	19	13%	50	34%
Parent Not in Armed Forces	176	28	16%	148	84%	64	43%	34	23%	31	21%	19	13%	50	34%

## GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

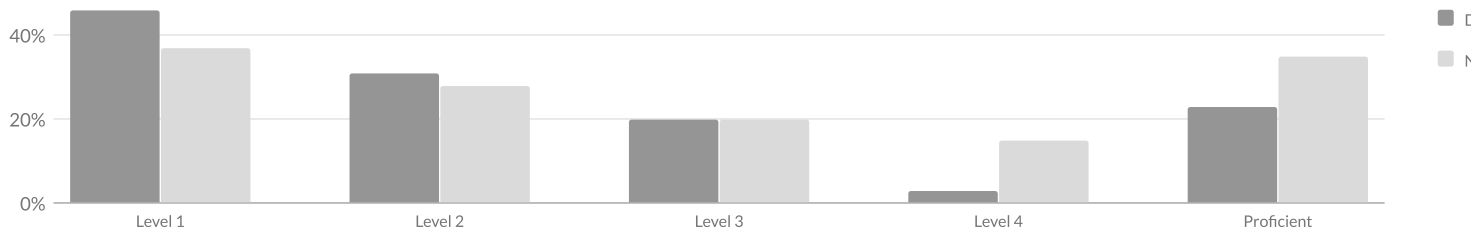


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	185	28	15%	157	85%	46	29%	42	27%	42	27%	27	17%	69	44%
Female	102	18	18%	84	82%	23	27%	24	29%	23	27%	14	17%	37	44%
Male	83	10	12%	73	88%	23	32%	18	25%	19	26%	13	18%	32	44%
General Education Students	146	21	14%	125	86%	20	16%	38	30%	42	34%	25	20%	67	54%
Students with Disabilities	39	7	18%	32	82%	26	81%	4	13%	0	0%	2	6%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	4	15%	23	85%	11	48%	5	22%	6	26%	1	4%	7	30%
White	138	23	17%	115	83%	31	27%	33	29%	30	26%	21	18%	51	44%
Multiracial	15	1	7%	14	93%	4	29%	3	21%	3	21%	4	29%	7	50%
Small Group Total	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	86	10	12%	76	88%	27	36%	20	26%	20	26%	9	12%	29	38%
Not Economically Disadvantaged	99	18	18%	81	82%	19	23%	22	27%	22	27%	18	22%	40	49%
English Language Learner	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	180	28	16%	152	84%	42	28%	41	27%	42	28%	27	18%	69	45%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	184	28	15%	156	85%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	184	28	15%	156	85%	—	—	—	—	—	—	—	—	—	—
Not Migrant	185	28	15%	157	85%	46	29%	42	27%	42	27%	27	17%	69	44%
Parent Not in Armed Forces	185	28	15%	157	85%	46	29%	42	27%	42	27%	27	17%	69	44%

## GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

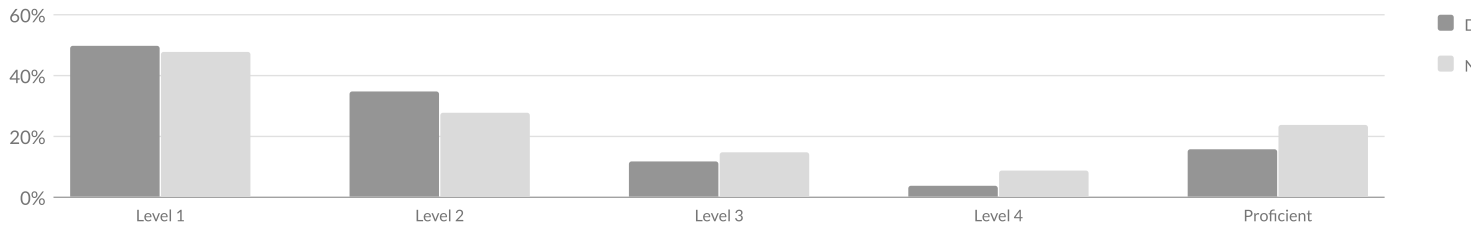


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	168	28	17%	140	83%	65	46%	43	31%	28	20%	4	3%	32	23%
Female	86	21	24%	65	76%	32	49%	14	22%	17	26%	2	3%	19	29%
Male	82	7	9%	75	91%	33	44%	29	39%	11	15%	2	3%	13	17%
General Education Students	131	21	16%	110	84%	39	35%	40	36%	27	25%	4	4%	31	28%
Students with Disabilities	37	7	19%	30	81%	26	87%	3	10%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	5	20%	20	80%	16	80%	4	20%	0	0%	0	0%	0	0%
White	123	21	17%	102	83%	42	41%	36	35%	20	20%	4	4%	24	24%
Multiracial	13	2	15%	11	85%	3	27%	2	18%	6	55%	0	0%	6	55%
Small Group Total	7	0	0%	7	100%	4	57%	1	14%	2	29%	0	0%	2	29%
Economically Disadvantaged	76	12	16%	64	84%	38	59%	16	25%	8	13%	2	3%	10	16%
Not Economically Disadvantaged	92	16	17%	76	83%	27	36%	27	36%	20	26%	2	3%	22	29%
English Language Learner	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	163	28	17%	135	83%	61	45%	42	31%	28	21%	4	3%	32	24%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	166	28	17%	138	83%	—	—	—	—	—	—	—	—	—	—
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	165	27	16%	138	84%	—	—	—	—	—	—	—	—	—	—
Not Migrant	168	28	17%	140	83%	65	46%	43	31%	28	20%	4	3%	32	23%
Parent Not in Armed Forces	168	28	17%	140	83%	65	46%	43	31%	28	20%	4	3%	32	23%

## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



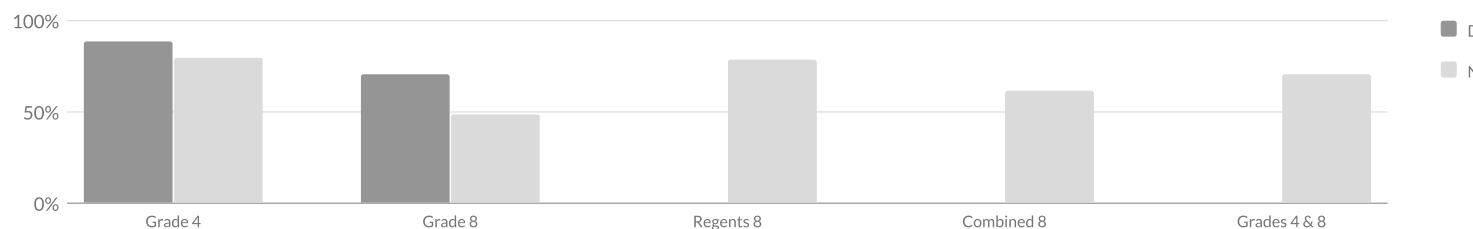
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	195	48	25%	147	75%	73	50%	51	35%	17	12%	6	4%	23	16%
Female	85	30	35%	55	65%	25	45%	21	38%	6	11%	3	5%	9	16%
Male	110	18	16%	92	84%	48	52%	30	33%	11	12%	3	3%	14	15%
General Education Students	146	28	19%	118	81%	48	41%	47	40%	17	14%	6	5%	23	19%
Students with Disabilities	49	20	41%	29	59%	25	86%	4	14%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	9	27%	24	73%	16	67%	4	17%	3	13%	1	4%	4	17%
White	137	31	23%	106	77%	47	44%	42	40%	12	11%	5	5%	17	16%
Multiracial	20	6	30%	14	70%	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	8	32%	17	68%	10	59%	5	29%	2	12%	0	0%	2	12%
Economically Disadvantaged	89	26	29%	63	71%	39	62%	16	25%	7	11%	1	2%	8	13%
Not Economically Disadvantaged	106	22	21%	84	79%	34	40%	35	42%	10	12%	5	6%	15	18%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	191	48	25%	143	75%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	194	48	25%	146	75%	—	—	—	—	—	—	—	—	—	—
Homeless	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	189	45	24%	144	76%	—	—	—	—	—	—	—	—	—	—
Not Migrant	195	48	25%	147	75%	73	50%	51	35%	17	12%	6	4%	23	16%
Parent Not in Armed Forces	195	48	25%	147	75%	73	50%	51	35%	17	12%	6	4%	23	16%



## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	149	28	19%	121	81%	5	4%	8	7%	47	39%	61	50%	108	89%
Grade 8	196	53	27%	143	73%	10	7%	31	22%	59	41%	43	30%	102	71%
Regents 8	—	0	0%	2	1%	—	—	—	—	—	—	—	—	—	—
Combined 8	196	51	26%	145	74%	—	—	—	—	—	—	—	—	—	—
Grades 4 & 8	345	79	23%	266	77%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

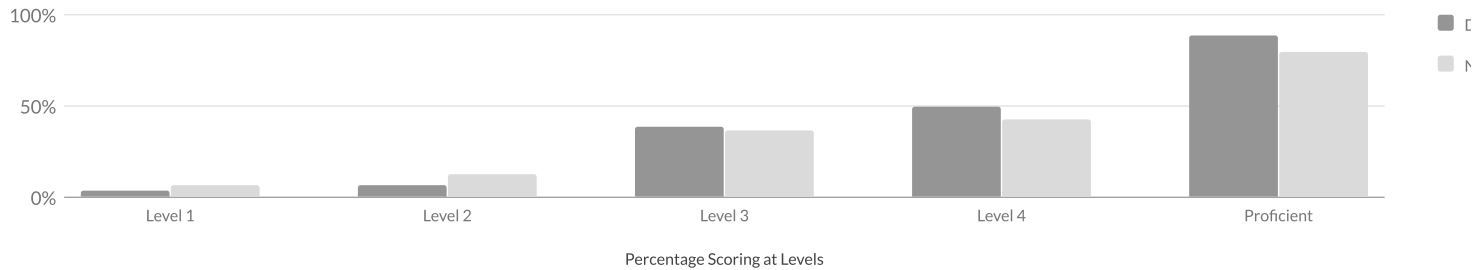
### REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 4 SCIENCE RESULTS

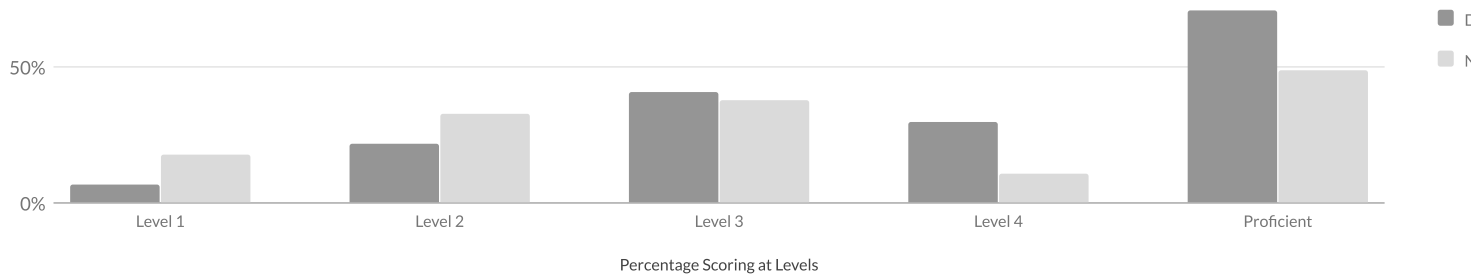
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	28	19%	121	81%	5	4%	8	7%	47	39%	61	50%	108	89%
Female	75	11	15%	64	85%	4	6%	3	5%	25	39%	32	50%	57	89%
Male	74	17	23%	57	77%	1	2%	5	9%	22	39%	29	51%	51	89%
General Education Students	117	11	9%	106	91%	4	4%	6	6%	38	36%	58	55%	96	91%
Students with Disabilities	32	17	53%	15	47%	1	7%	2	13%	9	60%	3	20%	12	80%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	1	7%	14	93%	2	14%	2	14%	9	64%	1	7%	10	71%
White	113	22	19%	91	81%	1	1%	4	4%	33	36%	53	58%	86	95%
Multiracial	11	2	18%	9	82%	0	0%	1	11%	4	44%	4	44%	8	89%
Small Group Total	9	2	22%	7	78%	2	29%	1	14%	1	14%	3	43%	4	57%
Economically Disadvantaged	60	12	20%	48	80%	4	8%	5	10%	22	46%	17	35%	39	81%
Not Economically Disadvantaged	89	16	18%	73	82%	1	1%	3	4%	25	34%	44	60%	69	95%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	148	28	19%	120	81%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	149	28	19%	121	81%	5	4%	8	7%	47	39%	61	50%	108	89%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	147	28	19%	119	81%	—	—	—	—	—	—	—	—	—	—
Not Migrant	149	28	19%	121	81%	5	4%	8	7%	47	39%	61	50%	108	89%
Parent Not in Armed Forces	149	28	19%	121	81%	5	4%	8	7%	47	39%	61	50%	108	89%

## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

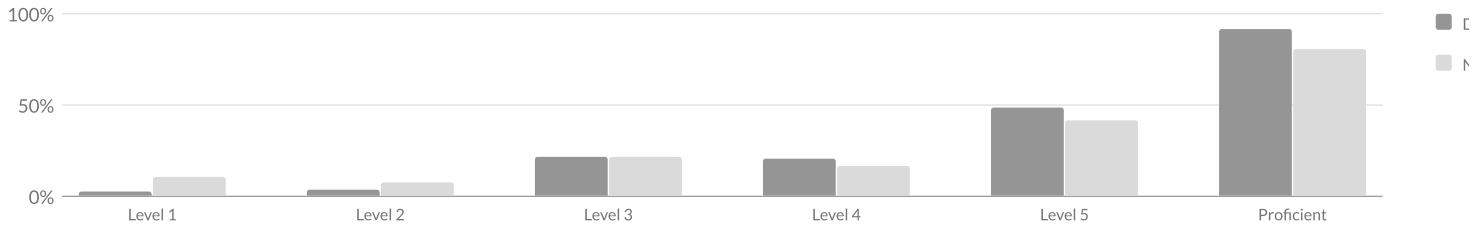


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	196	53	27%	143	73%	10	7%	31	22%	59	41%	43	30%	102	71%
Female	86	30	35%	56	65%	6	11%	9	16%	24	43%	17	30%	41	73%
Male	110	23	21%	87	79%	4	5%	22	25%	35	40%	26	30%	61	70%
General Education Students	147	32	22%	115	78%	6	5%	17	15%	51	44%	41	36%	92	80%
Students with Disabilities	49	21	43%	28	57%	4	14%	14	50%	8	29%	2	7%	10	36%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	7	21%	26	79%	2	8%	9	35%	9	35%	6	23%	15	58%
White	138	37	27%	101	73%	6	6%	15	15%	47	47%	33	33%	80	79%
Multiracial	20	7	35%	13	65%	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	9	36%	16	64%	2	13%	7	44%	3	19%	4	25%	7	44%
Economically Disadvantaged	89	26	29%	63	71%	8	13%	18	29%	18	29%	19	30%	37	59%
Not Economically Disadvantaged	107	27	25%	80	75%	2	3%	13	16%	41	51%	24	30%	65	81%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	192	53	28%	139	72%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	195	53	27%	142	73%	—	—	—	—	—	—	—	—	—	—
Homeless	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	190	51	27%	139	73%	—	—	—	—	—	—	—	—	—	—
Not Migrant	196	53	27%	143	73%	10	7%	31	22%	59	41%	43	30%	102	71%
Parent Not in Armed Forces	196	53	27%	143	73%	10	7%	31	22%	59	41%	43	30%	102	71%

## **ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

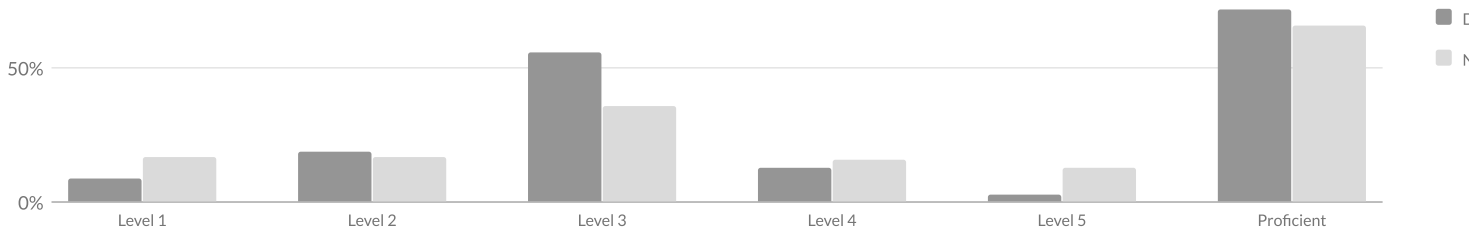
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	173	6	3%	7	4%	38	22%	37	21%	85	49%	160	92%
Female	95	1	1%	4	4%	15	16%	16	17%	59	62%	90	95%
Male	78	5	6%	3	4%	23	29%	21	27%	26	33%	70	90%
General Education Students	150	3	2%	3	2%	30	20%	32	21%	82	55%	144	96%
Students with Disabilities	23	3	13%	4	17%	8	35%	5	22%	3	13%	16	70%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	1	4%	2	7%	8	30%	4	15%	12	44%	24	89%
White	125	4	3%	4	3%	26	21%	31	25%	60	48%	117	94%
Multiracial	12	1	8%	1	8%	3	25%	1	8%	6	50%	10	83%
Small Group Total	9	0	0%	0	0%	1	11%	1	11%	7	78%	9	100%
Economically Disadvantaged	65	5	8%	3	5%	15	23%	14	22%	28	43%	57	88%
Not Economically Disadvantaged	108	1	1%	4	4%	23	21%	23	21%	57	53%	103	95%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	171	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	173	6	3%	7	4%	38	22%	37	21%	85	49%	160	92%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	170	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	173	6	3%	7	4%	38	22%	37	21%	85	49%	160	92%
Parent Not in Armed Forces	173	6	3%	7	4%	38	22%	37	21%	85	49%	160	92%

## ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Female	3	3	100	0	0
Male	1	1	100	0	0
General Education Students	3	3	100	0	0
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	4	4	100	0	0
Not in Foster Care	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	201	19	9%	38	19%	112	56%	26	13%	6	3%	144	72%
Female	93	6	6%	18	19%	55	59%	11	12%	3	3%	69	74%
Male	108	13	12%	20	19%	57	53%	15	14%	3	3%	75	69%
General Education Students	168	8	5%	27	16%	101	60%	26	15%	6	4%	133	79%
Students with Disabilities	33	11	33%	11	33%	11	33%	0	0%	0	0%	11	33%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	36	4	11%	7	19%	19	53%	6	17%	0	0%	25	69%
White	153	14	9%	29	19%	86	56%	19	12%	5	3%	110	72%
Multiracial	8	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	2	17%	7	58%	1	8%	1	8%	9	75%
Economically Disadvantaged	78	11	14%	17	22%	42	54%	7	9%	1	1%	50	64%
Not Economically Disadvantaged	123	8	7%	21	17%	70	57%	19	15%	5	4%	94	76%
English Language Learner	7	2	29%	4	57%	0	0%	1	14%	0	0%	1	14%
Non-English Language Learner	194	17	9%	34	18%	112	58%	25	13%	6	3%	143	74%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	199	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	198	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	201	19	9%	38	19%	112	56%	26	13%	6	3%	144	72%
Parent Not in Armed Forces	201	19	9%	38	19%	112	56%	26	13%	6	3%	144	72%

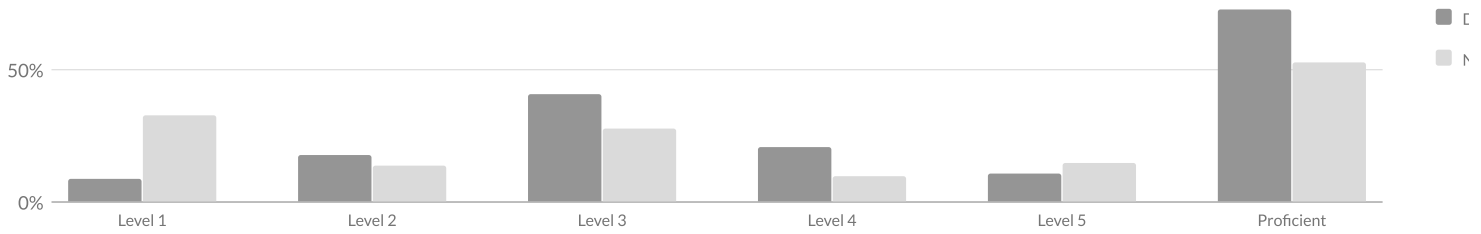
## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	29	29	100	0	0
Female	16	16	100	0	0
Male	13	13	100	0	0
General Education Students	22	22	100	0	0
Students with Disabilities	7	7	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	8	8	100	0	0
White	17	17	100	0	0
Multiracial	3	3	100	0	0
Economically Disadvantaged	17	17	100	0	0
Not Economically Disadvantaged	12	12	100	0	0
English Language Learner	3	3	100	0	0
Non-English Language Learner	26	26	100	0	0
Not in Foster Care	29	29	100	0	0
Homeless	1	1	100	0	0
Not Homeless	28	28	100	0	0
Not Migrant	29	29	100	0	0
Parent Not in Armed Forces	29	29	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

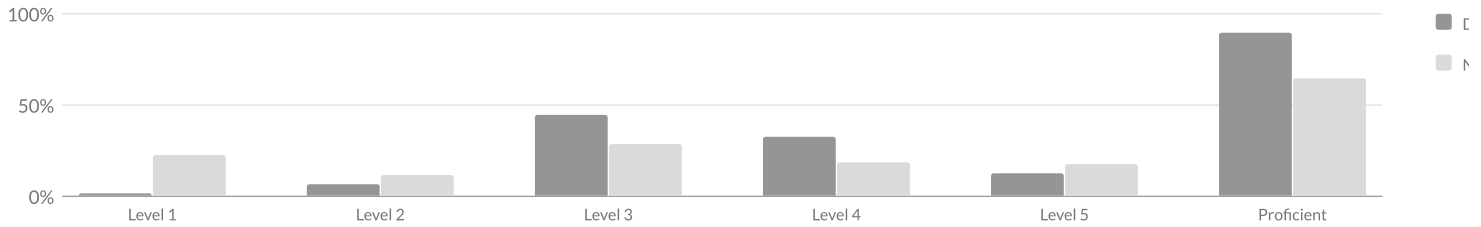
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	106	10	9%	19	18%	43	41%	22	21%	12	11%	77	73%
Female	57	4	7%	11	19%	27	47%	10	18%	5	9%	42	74%
Male	49	6	12%	8	16%	16	33%	12	24%	7	14%	35	71%
General Education Students	106	10	9%	19	18%	43	41%	22	21%	12	11%	77	73%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	0	0%	1	13%	2	25%	4	50%	7	88%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	0	0%	4	50%	4	50%	0	0%	8	100%
White	80	8	10%	19	24%	32	40%	14	18%	7	9%	53	66%
Multiracial	7	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	1	10%	0	0%	6	60%	2	20%	1	10%	9	90%
Economically Disadvantaged	39	5	13%	7	18%	16	41%	7	18%	4	10%	27	69%
Not Economically Disadvantaged	67	5	7%	12	18%	27	40%	15	22%	8	12%	50	75%
Non-English Language Learner	106	10	9%	19	18%	43	41%	22	21%	12	11%	77	73%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	105	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	104	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	106	10	9%	19	18%	43	41%	22	21%	12	11%	77	73%
Parent Not in Armed Forces	106	10	9%	19	18%	43	41%	22	21%	12	11%	77	73%

## ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Female	2	2	100	0	0
Male	3	3	100	0	0
General Education Students	5	5	100	0	0
Hispanic or Latino	1	1	100	0	0
White	4	4	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

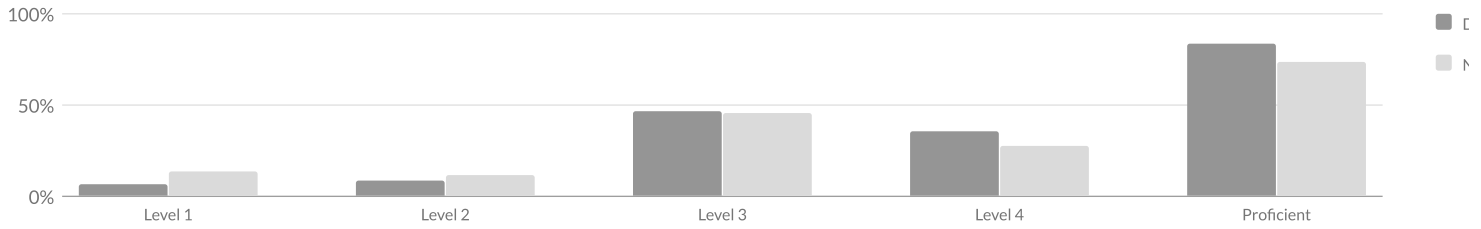
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	2	2%	6	7%	37	45%	27	33%	11	13%	75	90%
Female	46	2	4%	4	9%	26	57%	8	17%	6	13%	40	87%
Male	37	0	0%	2	5%	11	30%	19	51%	5	14%	35	95%
General Education Students	82	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	0	0%	0	0%	6	60%	2	20%	2	20%	10	100%
White	65	1	2%	5	8%	27	42%	24	37%	8	12%	59	91%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	1	13%	4	50%	1	13%	1	13%	6	75%
Economically Disadvantaged	19	0	0%	1	5%	9	47%	7	37%	2	11%	18	95%
Not Economically Disadvantaged	64	2	3%	5	8%	28	44%	20	31%	9	14%	57	89%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	82	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	83	2	2%	6	7%	37	45%	27	33%	11	13%	75	90%
Not Homeless	83	2	2%	6	7%	37	45%	27	33%	11	13%	75	90%
Not Migrant	83	2	2%	6	7%	37	45%	27	33%	11	13%	75	90%
Parent Not in Armed Forces	83	2	2%	6	7%	37	45%	27	33%	11	13%	75	90%

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	2	67	1	33
Female	2	2	100	0	0
Male	1	0	0	1	100
General Education Students	3	2	67	1	33
Hispanic or Latino	1	0	0	1	100
White	2	2	100	0	0
Economically Disadvantaged	1	0	0	1	100
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	3	2	67	1	33
Not in Foster Care	3	2	67	1	33
Not Homeless	3	2	67	1	33
Not Migrant	3	2	67	1	33
Parent Not in Armed Forces	3	2	67	1	33

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



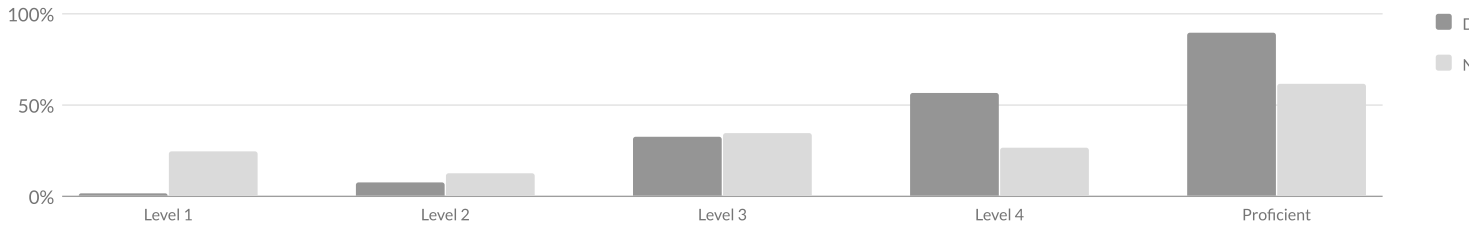
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	215	15	7%	20	9%	102	47%	78	36%	180	84%
Female	104	8	8%	11	11%	52	50%	33	32%	85	82%
Male	111	7	6%	9	8%	50	45%	45	41%	95	86%
General Education Students	180	7	4%	14	8%	83	46%	76	42%	159	88%
Students with Disabilities	35	8	23%	6	17%	19	54%	2	6%	21	60%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	35	4	11%	4	11%	16	46%	11	31%	27	77%
White	167	11	7%	14	8%	80	48%	62	37%	142	85%
Multiracial	8	0	0%	1	13%	4	50%	3	38%	7	88%
Small Group Total	5	0	0%	1	20%	2	40%	2	40%	4	80%
Economically Disadvantaged	84	11	13%	8	10%	40	48%	25	30%	65	77%
Not Economically Disadvantaged	131	4	3%	12	9%	62	47%	53	40%	115	88%
English Language Learner	5	1	20%	2	40%	1	20%	1	20%	2	40%
Non-English Language Learner	210	14	7%	18	9%	101	48%	77	37%	178	85%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	213	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	212	—	—	—	—	—	—	—	—	—	—
Not Migrant	215	15	7%	20	9%	102	47%	78	36%	180	84%
Parent Not in Armed Forces	215	15	7%	20	9%	102	47%	78	36%	180	84%

## ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	9	9	100	0	0
Female	4	4	100	0	0
Male	5	5	100	0	0
General Education Students	9	9	100	0	0
Hispanic or Latino	3	3	100	0	0
White	4	4	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	5	5	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	8	8	100	0	0
Not in Foster Care	9	9	100	0	0
Homeless	2	2	100	0	0
Not Homeless	7	7	100	0	0
Not Migrant	9	9	100	0	0
Parent Not in Armed Forces	9	9	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	105	2	2%	8	8%	35	33%	60	57%	95	90%
Female	54	1	2%	5	9%	19	35%	29	54%	48	89%
Male	51	1	2%	3	6%	16	31%	31	61%	47	92%
General Education Students	105	2	2%	8	8%	35	33%	60	57%	95	90%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	1	20%	4	80%	5	100%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	0	0%	1	10%	4	40%	5	50%	9	90%
White	83	1	1%	7	8%	28	34%	47	57%	75	90%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	0	0%	2	29%	4	57%	6	86%
Economically Disadvantaged	45	1	2%	6	13%	18	40%	20	44%	38	84%
Not Economically Disadvantaged	60	1	2%	2	3%	17	28%	40	67%	57	95%
Non-English Language Learner	105	2	2%	8	8%	35	33%	60	57%	95	90%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	104	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	103	—	—	—	—	—	—	—	—	—	—
Not Migrant	105	2	2%	8	8%	35	33%	60	57%	95	90%
Parent Not in Armed Forces	105	2	2%	8	8%	35	33%	60	57%	95	90%

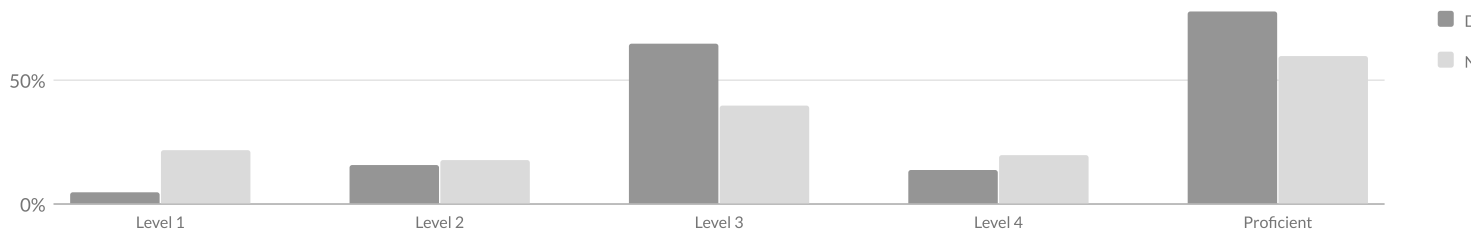
## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

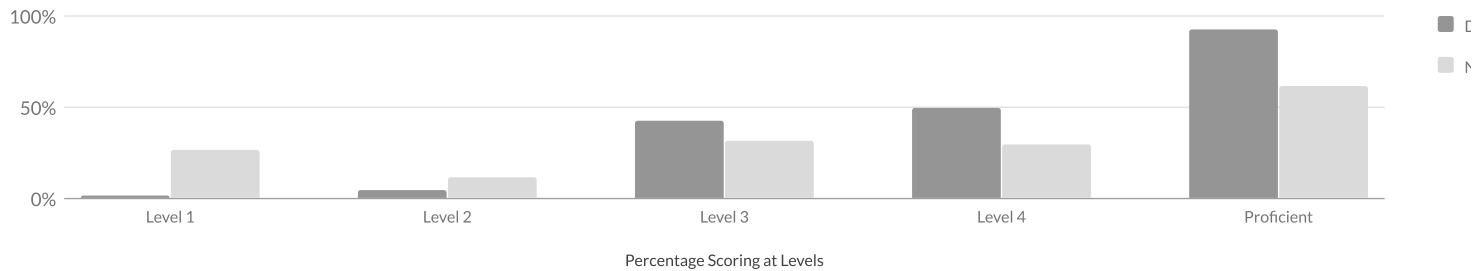
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	79	4	5%	13	16%	51	65%	11	14%	62	78%
Female	41	2	5%	11	27%	22	54%	6	15%	28	68%
Male	38	2	5%	2	5%	29	76%	5	13%	34	89%
General Education Students	79	4	5%	13	16%	51	65%	11	14%	62	78%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	2	29%	4	57%	1	14%	5	71%
White	60	4	7%	9	15%	40	67%	7	12%	47	78%
Multiracial	7	0	0%	2	29%	4	57%	1	14%	5	71%
Small Group Total	5	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	19	0	0%	1	5%	14	74%	4	21%	18	95%
Not Economically Disadvantaged	60	4	7%	12	20%	37	62%	7	12%	44	73%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	78	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	79	4	5%	13	16%	51	65%	11	14%	62	78%
Not Homeless	79	4	5%	13	16%	51	65%	11	14%	62	78%
Not Migrant	79	4	5%	13	16%	51	65%	11	14%	62	78%
Parent Not in Armed Forces	79	4	5%	13	16%	51	65%	11	14%	62	78%

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

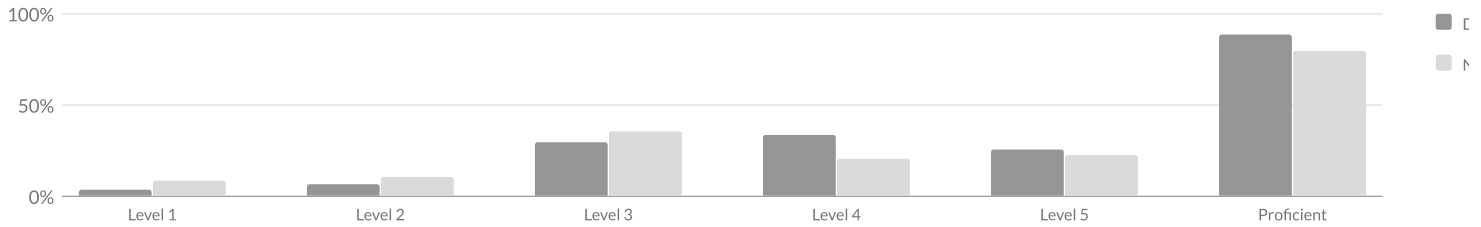
See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	44	1	2%	2	5%	19	43%	22	50%	41	93%
Female	28	1	4%	1	4%	12	43%	14	50%	26	93%
Male	16	0	0%	1	6%	7	44%	8	50%	15	94%
General Education Students	44	1	2%	2	5%	19	43%	22	50%	41	93%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	1	20%	3	60%	1	20%	4	80%
White	34	1	3%	1	3%	15	44%	17	50%	32	94%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	15	0	0%	1	7%	7	47%	7	47%	14	93%
Not Economically Disadvantaged	29	1	3%	1	3%	12	41%	15	52%	27	93%
Non-English Language Learner	44	1	2%	2	5%	19	43%	22	50%	41	93%
Not in Foster Care	44	1	2%	2	5%	19	43%	22	50%	41	93%
Not Homeless	44	1	2%	2	5%	19	43%	22	50%	41	93%
Not Migrant	44	1	2%	2	5%	19	43%	22	50%	41	93%
Parent Not in Armed Forces	44	1	2%	2	5%	19	43%	22	50%	41	93%

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	148	6	4%	10	7%	44	30%	50	34%	38	26%	132	89%
Female	74	4	5%	5	7%	20	27%	29	39%	16	22%	65	88%
Male	74	2	3%	5	7%	24	32%	21	28%	22	30%	67	91%
General Education Students	128	2	2%	7	5%	37	29%	46	36%	36	28%	119	93%
Students with Disabilities	20	4	20%	3	15%	7	35%	4	20%	2	10%	13	65%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	1	6%	4	25%	5	31%	3	19%	3	19%	11	69%
White	121	4	3%	5	4%	35	29%	44	36%	33	27%	112	93%
Multiracial	6	0	0%	0	0%	4	67%	1	17%	1	17%	6	100%
Small Group Total	5	1	20%	1	20%	0	0%	2	40%	1	20%	3	60%
Economically Disadvantaged	70	5	7%	7	10%	21	30%	26	37%	11	16%	58	83%
Not Economically Disadvantaged	78	1	1%	3	4%	23	29%	24	31%	27	35%	74	95%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	146	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	148	6	4%	10	7%	44	30%	50	34%	38	26%	132	89%
Homeless	5	1	20%	1	20%	1	20%	1	20%	1	20%	3	60%
Not Homeless	143	5	3%	9	6%	43	30%	49	34%	37	26%	129	90%
Not Migrant	148	6	4%	10	7%	44	30%	50	34%	38	26%	132	89%
Parent Not in Armed Forces	148	6	4%	10	7%	44	30%	50	34%	38	26%	132	89%

## ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	13	13	100	0	0
Female	5	5	100	0	0
Male	8	8	100	0	0
General Education Students	12	12	100	0	0
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	4	4	100	0	0
White	8	8	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	9	9	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	13	13	100	0	0
Not in Foster Care	13	13	100	0	0
Homeless	3	3	100	0	0
Not Homeless	10	10	100	0	0
Not Migrant	13	13	100	0	0
Parent Not in Armed Forces	13	13	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	173
Female	98
Male	75
General Education Students	150
Students with Disabilities	23
Asian or Native Hawaiian/Other Pacific Islander	8
Black or African American	1
Hispanic or Latino	24
White	129
Multiracial	11
Economically Disadvantaged	64
Not Economically Disadvantaged	109
English Language Learner	2
Non-English Language Learner	171
Not in Foster Care	173
Homeless	4
Not Homeless	169
Not Migrant	173
Parent Not in Armed Forces	173

See report card Glossary and Guide for criteria used to include students in this table.

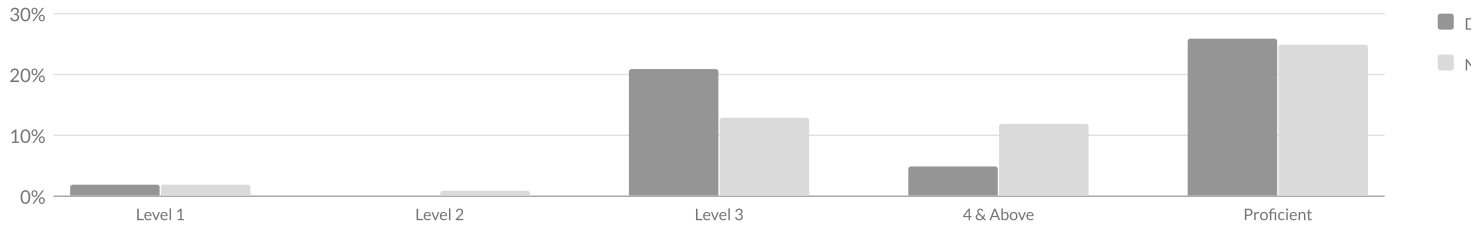
## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

## 2018 TOTAL COHORT REGENTS IN ELA

**\*\* Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	210	150	71%	60	29%	4	2%	1	0%	44	21%	11	5%	55	26%
Female	105	70	67%	35	33%	0	0%	1	1%	28	27%	6	6%	34	32%
Male	105	80	76%	25	24%	4	4%	0	0%	16	15%	5	5%	21	20%
General Education Students	178	123	69%	55	31%	2	1%	1	1%	42	24%	10	6%	52	29%
Students with Disabilities	32	27	84%	5	16%	2	6%	0	0%	2	6%	1	3%	3	9%
Asian or Native Hawaiian/Other Pacific Islander	6	2	33%	4	67%	0	0%	0	0%	4	67%	0	0%	4	67%
Black or African American	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	23	77%	7	23%	0	0%	0	0%	7	23%	0	0%	7	23%
White	169	122	72%	47	28%	4	2%	1	1%	31	18%	11	7%	42	25%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	3	60%	2	40%	0	0%	0	0%	2	40%	0	0%	2	40%
Economically Disadvantaged	71	52	73%	19	27%	2	3%	1	1%	14	20%	2	3%	16	23%
Not Economically Disadvantaged	139	98	71%	41	29%	2	1%	0	0%	30	22%	9	6%	39	28%
English Language Learner	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	207	148	—	59	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	210	150	71%	60	29%	4	2%	1	0%	44	21%	11	5%	55	26%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	208	148	—	60	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	210	150	71%	60	29%	4	2%	1	0%	44	21%	11	5%	55	26%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	209	149	—	60	—	—	—	—	—	—	—	—	—	—	—

## 2018 TOTAL COHORT EXEMPTIONS IN ELA

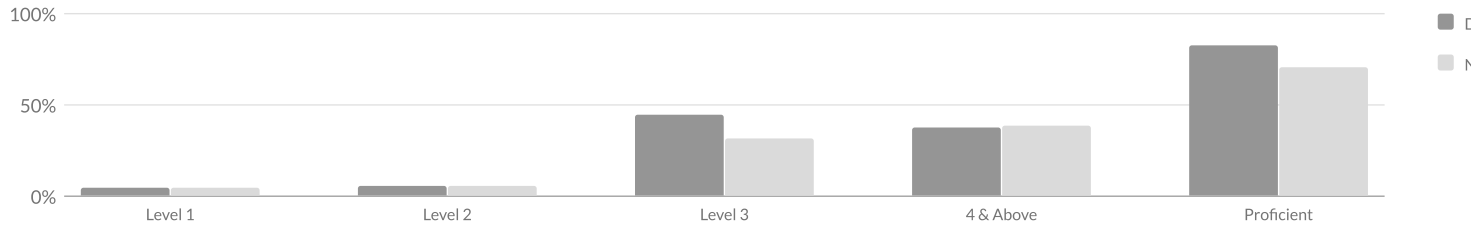
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	192	135	70	57	30
Female	98	64	65	34	35
Male	94	71	76	23	24
General Education Students	171	119	70	52	30
Students with Disabilities	21	16	76	5	24
Asian or Native Hawaiian/Other Pacific Islander	6	2	33	4	67
Hispanic or Latino	27	20	74	7	26
White	155	111	72	44	28
Economically Disadvantaged	65	48	74	17	26
Not Economically Disadvantaged	127	87	69	40	31
Not in Foster Care	192	135	70	57	30
Not Migrant	192	135	70	57	30

See report card Glossary and Guide for criteria used to include students in this table.



## 2018 TOTAL COHORT REGENTS IN MATH

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



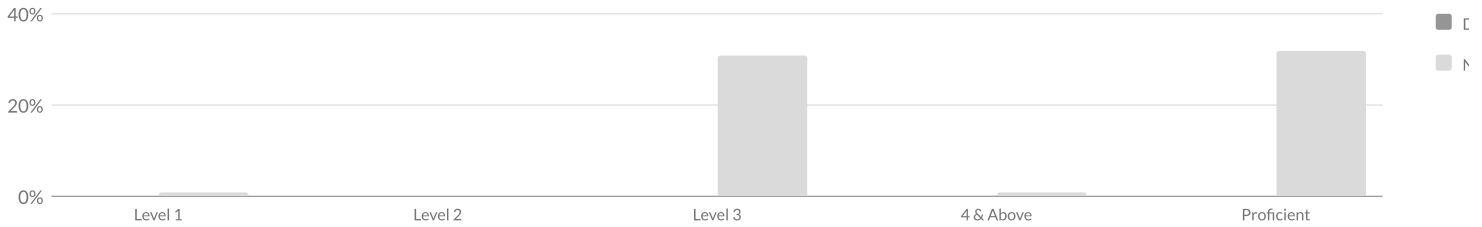
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	210	12	6%	198	94%	10	5%	13	6%	95	45%	80	38%	175	83%
Female	105	5	5%	100	95%	4	4%	4	4%	46	44%	46	44%	92	88%
Male	105	7	7%	98	93%	6	6%	9	9%	49	47%	34	32%	83	79%
General Education Students	178	1	1%	177	99%	4	2%	6	3%	88	49%	79	44%	167	94%
Students with Disabilities	32	11	34%	21	66%	6	19%	7	22%	7	22%	1	3%	8	25%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	6	100%
Black or African American	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	2	7%	28	93%	2	7%	1	3%	18	60%	7	23%	25	83%
White	169	9	5%	160	95%	7	4%	11	7%	74	44%	68	40%	142	84%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	4	80%	1	20%	1	20%	1	20%	1	20%	2	40%
Economically Disadvantaged	71	4	6%	67	94%	3	4%	7	10%	39	55%	18	25%	57	80%
Not Economically Disadvantaged	139	8	6%	131	94%	7	5%	6	4%	56	40%	62	45%	118	85%
English Language Learner	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	207	12	—	195	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	210	12	6%	198	94%	10	5%	13	6%	95	45%	80	38%	175	83%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	208	12	—	196	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	210	12	6%	198	94%	10	5%	13	6%	95	45%	80	38%	175	83%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	209	12	—	197	—	—	—	—	—	—	—	—	—	—	—

## 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	130	6	5	124	95
Female	73	3	4	70	96
Male	57	3	5	54	95
General Education Students	116	0	0	116	100
Students with Disabilities	14	6	43	8	57
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	5	100
Hispanic or Latino	13	0	0	13	100
White	108	5	5	103	95
Economically Disadvantaged	37	2	5	35	95
Not Economically Disadvantaged	93	4	4	89	96
Not in Foster Care	130	6	5	124	95
Not Migrant	130	6	5	124	95

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



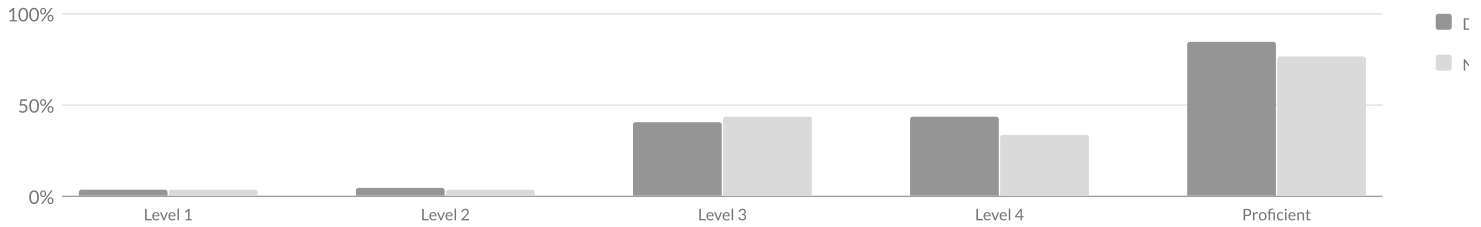
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	210	210	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	105	105	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	105	105	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	178	178	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	32	32	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	30	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	169	169	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	71	71	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	139	139	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	207	207	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	210	210	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	208	208	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	210	210	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	209	209	—	0	—	—	—	—	—	—	—	—	—	—	—

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	201	201	100	0	0
Female	101	101	100	0	0
Male	100	100	100	0	0
General Education Students	177	177	100	0	0
Students with Disabilities	24	24	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	6	6	100	0	0
Hispanic or Latino	28	28	100	0	0
White	162	162	100	0	0
Economically Disadvantaged	69	69	100	0	0
Not Economically Disadvantaged	132	132	100	0	0
Not in Foster Care	201	201	100	0	0
Not Migrant	201	201	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



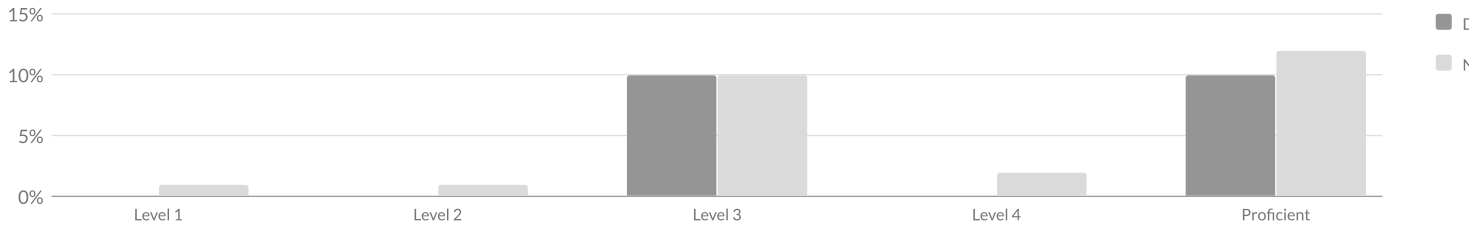
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	210	13	6%	197	94%	8	4%	11	5%	86	41%	92	44%	178	85%
Female	105	6	6%	99	94%	1	1%	8	8%	33	31%	57	54%	90	86%
Male	105	7	7%	98	93%	7	7%	3	3%	53	50%	35	33%	88	84%
General Education Students	178	3	2%	175	98%	1	1%	3	2%	79	44%	92	52%	171	96%
Students with Disabilities	32	10	31%	22	69%	7	22%	8	25%	7	22%	0	0%	7	22%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	6	100%
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	2	7%	28	93%	3	10%	2	7%	14	47%	9	30%	23	77%
White	169	10	6%	159	94%	5	3%	7	4%	70	41%	77	46%	147	87%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	4	80%	0	0%	2	40%	0	0%	2	40%	2	40%
Economically Disadvantaged	71	3	4%	68	96%	5	7%	7	10%	33	46%	23	32%	56	79%
Not Economically Disadvantaged	139	10	7%	129	93%	3	2%	4	3%	53	38%	69	50%	122	88%
English Language Learner	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	207	13	—	194	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	210	13	6%	197	94%	8	4%	11	5%	86	41%	92	44%	178	85%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	208	13	—	195	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	210	13	6%	197	94%	8	4%	11	5%	86	41%	92	44%	178	85%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	209	13	—	196	—	—	—	—	—	—	—	—	—	—	—

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	155	6	4	149	96
Female	82	2	2	80	98
Male	73	4	5	69	95
General Education Students	140	2	1	138	99
Students with Disabilities	15	4	27	11	73
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	5	100
Hispanic or Latino	17	0	0	17	100
White	128	5	4	123	96
Economically Disadvantaged	45	2	4	43	96
Not Economically Disadvantaged	110	4	4	106	96
Not in Foster Care	155	6	4	149	96
Not Migrant	155	6	4	149	96

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	210	188	90%	22	10%	0	0%	0	0%	22	10%	0	0%	22	10%
Female	105	95	90%	10	10%	0	0%	0	0%	10	10%	0	0%	10	10%
Male	105	93	89%	12	11%	0	0%	0	0%	12	11%	0	0%	12	11%
General Education Students	178	156	88%	22	12%	0	0%	0	0%	22	12%	0	0%	22	12%
Students with Disabilities	32	32	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	4	67%	2	33%	0	0%	0	0%	2	33%	0	0%	2	33%
Black or African American	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	30	26	87%	4	13%	0	0%	0	0%	4	13%	0	0%	4	13%
White	169	153	91%	16	9%	0	0%	0	0%	16	9%	0	0%	16	9%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	71	66	93%	5	7%	0	0%	0	0%	5	7%	0	0%	5	7%
Not Economically Disadvantaged	139	122	88%	17	12%	0	0%	0	0%	17	12%	0	0%	17	12%
English Language Learner	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	207	185	—	22	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	210	188	90%	22	10%	0	0%	0	0%	22	10%	0	0%	22	10%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	208	186	—	22	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	210	188	90%	22	10%	0	0%	0	0%	22	10%	0	0%	22	10%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	209	187	—	22	—	—	—	—	—	—	—	—	—	—	—

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT





## NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	14	11	79%	3	21%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	14	11	79%	3	21%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	14	13	93%	1	7%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

### NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

### NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

### EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	2,297	\$3,104,357	\$1,351	\$54,468,635	\$23,713	\$57,572,992	\$25,064
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	202	6	3%	7	3	43%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	198	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

## TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

[illegible]

## **CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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## SAUGERTIES CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	2,297	\$3,104,357	\$1,351	\$54,468,635	\$23,713	\$57,572,992	\$25,064
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

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THIS DOCUMENT WAS CREATED ON: MAY 1, 2023, 11:55 AM EST

Form Due May 8, 2023

2023-2024 Salary Threshold =  
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	190,000	68,095	7,349

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	DEPUTY SUPERINTENDENT	136,002	51,773	8,999
3.	ASST SUPT FOR CURRICULUM, INSTR, & ASSESSM	151,050	28,553	1,349
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Equalized Total Assessed Value 2,930,332,742

School District - 514801 SAUGERTIES CENTF

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	11	8,978,500	0.31
13100	CO - GENERALLY	RPTL 406(1)	5	3,761,224	0.13
13500	TOWN - GENERALLY	RPTL 406(1)	34	8,869,256	0.30
13650	VG - GENERALLY	RPTL 406(1)	21	12,909,070	0.44
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	10	1,015,600	0.03
13746	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	186,000	0.01
13800	SCHOOL DISTRICT	RPTL 408	9	35,263,700	1.20
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	272,727	0.01
14100	USA - GENERALLY	RPTL 400(1)	2	286,000	0.01
14110	USA - SPECIFIED USES	STATE L 54	7	2,946,700	0.10
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	13,080,335	0.45
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	687,091	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	43	25,955,673	0.89
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	16	4,040,520	0.14
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	18	8,191,711	0.28
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	356,500	0.01
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	11	4,739,410	0.16
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	16	2,948,073	0.10
26050	AGRICULTURAL SOCIETY	RPTL 450	1	8,000	0.00
26100	VETERANS ORGANIZATION	RPTL 452	1	375,000	0.01
26250	HISTORICAL SOCIETY	RPTL 444	1	457,500	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	12	4,585,859	0.16
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	11	1,350,200	0.05
28220	URBAN REN:OWNER-COMM DEV COR	P H F I L 260	3	135,000	0.00
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	2	571,364	0.02
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	2	4,684,500	0.16
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	447	5,352,450	0.18
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	36,000	0.00
41125	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	305	6,098,125	0.21
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	40,000	0.00
41135	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	105	3,316,814	0.11

Equalized Total Assessed Value 2,930,332,742

School District - 514801 SAUGERTIES CENTF

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	50,700	0.00
41145	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	40,000	0.00
41150	COLD WAR VETERANS (10%)	RPTL 458-b	3	0	0.00
41155	COLD WAR VETERANS (10%)	RPTL 458-b	2	0	0.00
41400	CLERGY	RPTL 460	5	8,727	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	10,000	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	104	13,867,438	0.47
41800	PERSONS AGE 65 OR OVER	RPTL 467	187	20,836,539	0.71
41804	PERSONS AGE 65 OR OVER	RPTL 467	122	7,080,479	0.24
41834	ENHANCED STAR	RPTL 425	1,266	118,435,018	4.04
41854	BASIC STAR 1999-2000	RPTL 425	2,577	98,258,385	3.35
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	22	2,256,250	0.08
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	360,103	0.01
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	97,273	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	106,075	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	3,647,562	0.12
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	725	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	19	1,133,404	0.04
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	8	1,250,189	0.04
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	4,750,000	0.16
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	6	863,100	0.03
Total Exemptions Exclusive of System Exemptions:			5,444	433,719,769	14.80
Total System Exemptions:			6	863,100	0.03
Totals:			5,450	434,582,869	14.83

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$43,253