# Cluster: Comprehension and Collaboration

**Anchor Standard 1:** Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively.

**SL K.1:** Participate in collaborative conversations with diverse partners about Kindergarten topics and texts with peers and adults in small and large groups.

- a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).
- b. Continue a conversation through multiple exchanges.
- c. Seek to understand and communicate with individuals from different cultural backgrounds.

## Essential Skills:

**K.1.a** Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

With prompting and support:

- Participate in a variety of group activities, (e.g., morning meeting, center time).
- Create/understand basic rules for group discussions (e.g., raise hand to talk, take turns, listen quietly, respond appropriately, etc).
- Develop knowledge/understanding of consequences of not following the rules.

**K.1.b** Continue a conversation through multiple exchanges.

- Participate in conversations with adults and peers.
  - Demonstrate active listening strategies.
  - With prompting and support, stay on topic through multiple exchanges.
  - With prompting and support, add appropriate ideas to support or extend a conversation.
  - With prompting and support, ask and answer questions to clarify understanding.

**K.1.c** Seek to understand and communicate with individuals from different cultural backgrounds.

- Ask questions about other cultures.
- Engage in conversations with individual from different cultural backgrounds.
Standards for Speaking and Listening: Grade K

Benchmarks:
## CLUSTER: COMPREHENSION AND COLLABORATION

**Anchor Standard 2:** Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

**SL K.2:** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**Essential Skills:**

With prompting and support:

- Answer questions (who, what, where, why).
- Ask questions to clarify meaning.
- Keep questions on task/topic.

**Benchmarks:**
# CLUSTER: COMPREHENSION AND COLLABORATION

### Anchor Standard 3: Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.

### SL K.3: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

**Essential Skills:**

**With prompting and support:**

- Connect prior knowledge to new learning.
- Demonstrate ability to formulate questions targeted to specific needs.
- Identify an information need.
- With guidance, generate appropriate questions to meet the information need.

**Benchmarks:**

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CLUSTER: PRESENTATION OF KNOWLEDGE AND IDEAS

<table>
<thead>
<tr>
<th>Anchor Standard 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</th>
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<tbody>
<tr>
<td>SL K.4: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</td>
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**Essential Skills:**

- With prompting and support:
  - Connect to personal/prior knowledge.
  - Speak clearly enough to be heard and understood.
  - Add relevant descriptive details to a familiar topic.

**Benchmarks:**
**CLUSTER: PRESENTATION OF KNOWLEDGE AND IDEAS**

<table>
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<tr>
<th>Anchor Standard 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</th>
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<tr>
<td>SL K.5: Add drawings or other visual displays to descriptions as desired to provide additional detail.</td>
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**Essential Skills:**

With prompting and support:

- Choose appropriate visuals to match oral presentation.
- Use available technology appropriately.
- Organize information for oral delivery.

**Benchmarks:**
### CLUSTER: PRESENTATION OF KNOWLEDGE AND IDEAS

| Anchor Standard 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. |
| SL K.6: Speak audibly and express thoughts, feelings, and ideas clearly. |

#### Essential Skills:

With prompting and support:

- Speak clearly enough to be understood in a variety of settings.
- Convey ideas effectively.
- Communicate effectively in a variety of situations with different audiences, purposes, and formats.

#### Benchmarks: